

KANSAS REGISTER



State of Kansas

JACK H. BRIER
Secretary of State

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September 15, 1983

Pages 1129-1170

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(Published in the KANSAS REGISTER, September 15, 1983.)

**State of Kansas
DEPARTMENT OF TRANSPORTATION**

**NOTICE OF PUBLIC AUCTION
AT SITE**

October 20, 1983, 10:00 a.m.

The Kansas Department of Transportation will offer for sale at public auction the following land located approximately two miles east of Wamego, Kansas along the north edge of US Highway 24.

A tract of land in the Southeast Quarter of Section 2, Township 10 South, Range 10 East of the 6th P.M. The tract contains 7.11 acres, more or less.

**TERMS OF THE SALE ARE CASH OR
CERTIFIED CHECK**

QUITCLAIM DEED ONLY

**SELLER RESERVES THE RIGHT TO REJECT
ANY AND ALL BIDS**

NOT RESPONSIBLE FOR ACCIDENTS

KANSAS DEPARTMENT OF TRANSPORTATION

**JOSEPH R. MYER
Property Management Officer
Bureau of Right of Way**

Doc. No. 001470

State of Kansas

**DEPARTMENT OF
HEALTH AND ENVIRONMENT**

NOTICE OF MEETING

The Statewide Health Coordinating Council and its two newly formed Health Care Cost Study Committees will meet on September 28, 1983, at the Holiday Inn South, 3802 South Topeka Avenue, Topeka, Kansas. Committee meetings will begin at 9:00 a.m.; the Council will meet at 1:30 p.m.

The scheduled agenda for the Committee meetings and Council include: Committee A—reimbursement system issues; Committee B—alternative service delivery issues; and Council—chairman's report, federal procedures for establishing health systems agencies, committee reports, and review/approval of credentialing committee task forces.

The public is invited to attend these meetings. Persons wishing additional information should contact the Office of Health Planning, Kansas Department of Health and Environment, 6700 South Topeka Avenue, Building 321, Topeka, Kansas 66620, (913) 862-9360, ext. 536.

**BARBARA J. SABOL
Secretary**

Doc. No. 001477

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**PUBLISHED BY
JACK H. BRIER
Secretary of State
State Capitol
Topeka, Kansas 66612**

PHONE: 913/296-2236

State of Kansas

**DEPARTMENT OF
HEALTH AND ENVIRONMENT****DOCKET OF
ADMINISTRATIVE HEARINGS**

SEPTEMBER 16, 1983—In the Matter of the WIC Contract with United Tribes of Northeast Kansas and Southeast Nebraska, Box 29, Horton, Kansas 66439. Case No. 83-H-36. Bldg. 740, Forbes Field, Executive Conference Room, Room No. 1-C-8, Topeka, Kansas. 9:00 a.m.

SEPTEMBER 20, 1983—In the Matter of Violation of Kansas Water Pollution Control Permit Number M-NE27-0001 Issued to the City of Frontenac and Violation of Kansas Administrative Regulation 28-16-27. Case No. 83-E-45. Bldg. 740, Forbes Field, Executive Conference Room, Room No. 1-C-8, Topeka, Kansas. 10:30 a.m.

SEPTEMBER 22, 1983—In the Matter of the Violation of Open Burning Regulations by Stan's Ace Hardware, Its Successors or Assigns, 6700 Kaw Drive, Kansas City, Kansas 66111. Case No. 83-E-51. Bldg. 740, Forbes Field, Executive Conference Room, Room No. 1-C-8, Topeka, Kansas. 9:00 a.m.

SEPTEMBER 23, 1983—In the Matter of the License Application of Bonnie Wyckoff, 12801 W. 29th, Wichita, Kansas 67223. Case No. 83-B-3. Bldg. 740, Forbes Field, Executive Conference Room, Room No. 1-C-8, Topeka, Kansas. 1:30 p.m.

SEPTEMBER 26, 1983—In the Matter of the Violation of Kansas Water Pollution Control Permit No. M-KS-72-D016 Issued to Shawnee County and Violation of Kansas Administrative Regulation 28-16-28. Case No. 83-E-43. Bldg. 740, Forbes Field, Executive Conference Room, Room No. 1-C-8, Topeka, Kansas. 1:30 p.m.

This docket is issued on September 15, 1983 and the administrative hearings are those scheduled as of this date. Other administrative hearings may be scheduled in this same time period and the above hearings may be rescheduled without further notification. Interested persons may call the Department at (913) 862-9360, ext. 585, to confirm the scheduling of a particular hearing.

BARBARA J. SABOL
Secretary

Doc. No. 001478

State of Kansas

DEPARTMENT OF ADMINISTRATION**NOTICE OF MEETING**

A meeting will be held at 10:00 a.m., October 20, 1983, in the Old Supreme Court Chambers, 3rd floor, State Capitol, Topeka, Kansas to discuss the proposed implementation of wage surveys of building contractors to determine wage rates for state building construction projects.

All interested parties are invited to attend. Sample wage survey forms may be obtained from Mr. Skip Herd, Kansas Department of Human Resources, Employment Standards Section, 512 West Sixth Street, Topeka, Kansas 66603-3178. Those unable to attend may send their written comments to Mr. Herd.

PATRICK J. HURLEY
Secretary

Doc. No. 001479

State of Kansas

**DEPARTMENT OF ADMINISTRATION
DIVISION OF PURCHASES****NOTICE TO BIDDERS**

Sealed bids for items hereinafter listed will be received by the Director of Purchases, State Office Building, Topeka, Kansas, until 2:00 p.m., CST or DST, whichever is in effect on the date indicated, and then will be publicly opened:

MONDAY, SEPTEMBER 26, 1983

#55248

Adjutant General's Department, Topeka—EXTERIOR PAINTING NICKELL BARRACKS, SALINA

#55249

Adjutant General's Department, Topeka—LABOR AND MATERIALS, REPLACE FIRE ESCAPES, SALINA

#55300

Department of Administration, Division of Information Systems and Computing, Topeka—REMOTE JOB ENTRY TERMINALS

#55303

Kansas Department of Human Resources, Topeka—MICROFILM CAMERA

#55304

Kansas Department of Human Resources, Topeka—MICROFILM READER-PRINTER

#55311

Adjutant General's Department, Topeka—FURNISH ALL LABOR, MATERIALS TO REPLACE DRIVEWAYS

TUESDAY, SEPTEMBER 27, 1983

#A-4714

Osawatomie State Hospital, Osawatomie—REPLACE FURNACES IN STAFF COTTAGES, NO'S 4, 5, 6, 7, AND 11

#A-4778

Topeka State Hospital, Topeka—ROOF REPLACEMENT, RAY BUILDING AND CONNECTING CORRIDOR

(continued)

#A-4854

Emporia State University, Emporia—CONSTRUCT
NEW VESTIBULE ENCLOSURES, MEMORIAL
UNION BUILDING

#25747

University of Kansas Medical Center, Kansas City—
FROZEN EGGS

#54945A

Kansas Department of Transportation, Chanute—
GRADER BLADES

#55250

Kansas Department of Transportation, Salina and
Hutchinson—TANDEM AXLE TRUCK

#55251

Adjutant General's Department, Topeka—FUEL OIL,
SALINA

#55252

Kansas Fish and Game Commission, Pratt—AIR
COMPRESSOR, SALINA

#55301

Adjutant General's Department, Topeka—WORD
PROCESSING SYSTEM

#55309

Kansas Department of Human Resources, Topeka—
COMPUTER UPGRADE

WEDNESDAY, SEPTEMBER 28, 1983

#A-4753

University of Kansas, Lawrence—PARKING LOT
IMPROVEMENTS— PROJECT "A"—LOUISIANA
STREET ALLEY, LOT #121; PROJECT "B"—PRINT-
ING SERVICES, EAST AND WEST LOTS

#A-4777

Osawatomie State Hospital, Osawatomie—ROOF RE-
PLACEMENT, LAUNDRY BUILDING

#55268

Kansas State University, Manhattan—JANITORIAL
SUPPLIES

#55277

Department of Corrections/El Dorado Honor Camp—
FABRIC, REBAR AND JOINT MATERIAL

#55288

Kansas Department of Transportation, Topeka—
GUARD RAIL BOLTS

#55289

Adjutant General's Department, Topeka—FUEL OIL,
FORT RILEY

#55290

Adjutant General's Department, Topeka—WASHED,
CRUSHED ROCK, FOB VENDORS PLANT "NOT
DELIVERED," FORT RILEY

#55291

Adjutant General's Department, Topeka—ROAD RE-
PAIRS, AND PAVING NICKELL BARRACKS TRAIN-
ING CENTER, SALINA

#55302

Emporia State University, Emporia—WORD PRO-
CESSOR

THURSDAY, SEPTEMBER 29, 1983

#A-4190(c)

Kansas State University, Manhattan—PROVIDE AD-
DITIONAL STRUCTURAL FRAMING FOR EXPERI-
MENTAL MILL PLATFORMS, THIRD FLOOR—
SHELLENBERGER HALL

#55292

University of Kansas Medical Center, Kansas City—
RESEARCH MICROSCOPE

#55294

Department of Social and Rehabilitation Services, To-
peka—MUSLIN

#55295

University of Kansas Medical Center, Kansas City—
SPECTROPHOTOMETER

#55296

University of Kansas, Lawrence—LIQUID SCINTIL-
LATION DETECTION SYSTEM

#55297

Kansas State University, Manhattan—MATTRESS
COVERS

#55298

Kansas Corporation Commission, Pittsburg—TRUCK
AND BED

#55299

University of Kansas Medical Center, Kansas City—
KITCHEN EQUIPMENT (CHINA)

#55305

Kansas Department of Transportation, various loca-
tions—FIRE EXTINGUISHERS

#55306

Kansas State Penitentiary, Lansing—CHURCH PEWS

#55307

University of Kansas Medical Center, Kansas City—
INTRAPARTUM MONITOR AND OBSTETRICAL
TELEMETRY

#55310

University of Kansas, Lawrence—STEEL

FRIDAY, SEPTEMBER 30, 1983

#25749

Kansas Department of Revenue, Topeka—COLLEC-
TION SERVICE

#55308

University of Kansas Medical Center, Kansas City—
MENOTROPINS/VINCRISTINE SULFATE

MONDAY, OCTOBER 3, 1983

#55274

University of Kansas, Lawrence—EMERGENCY
EXIT LIGHT FIXTURES

THURSDAY, OCTOBER 6, 1983

#55281

Kansas State Historical Society, Topeka—MOVING
SERVICES (MUSEUM ARTIFACTS)

TUESDAY, OCTOBER 11, 1983

#25724

Kansas State University, Manhattan—BULK LIQUID
NITROGEN

NICHOLAS B. ROACH
Director of Purchases

Doc. No. 001473

State of Kansas

LEGISLATURE

INTERIM AGENDA

Notice is hereby given to all interested parties that the following legislative committee meetings have been scheduled during the period of September 19 through September 30, 1983.

DATE	ROOM	TIME	COMMITTEE	AGENDA
Sept. 19	519-S	10:00 A.M.	Special Committee on	Staff presentation and
Sept. 20	519-S	9:00 A.M.	Conflict of Interest	hearings on Proposal 54.
Sept. 19	Salina	10:00 A.M.	Subcommittee 4 of the	Tour Highway Patrol
Sept. 20	Topeka	9:00 A.M.	Special Committee on	Training Center.
			Infrastructure (Public Safety)	Tour K.B.I. Headquarters and
				Adjutant General's
				Department.
Sept. 19	526-S	10:00 A.M.	Special Committee on	Hearings on Proposal
Sept. 20	526-S	9:00 A.M.	Transportation	42—Uniform Traffic Code.
				Continuation of hearings on
				Proposals 41, 43 and 44.
Sept. 20	514-S	10:00 A.M.	Joint Committee on	Review of regulations filed
			Administrative Rules and	by Health and Environment,
			Regulations	Livestock Commission,
				Kansas Corporation
				Commission, Secretary of
				Administration, Director of
				Workers' Compensation.
Sept. 21	527-S	9:30 A.M.	Special Committee on	Hearings and committee
Sept. 22	527-S	9:00 A.M.	Commercial and Financial	discussion on Proposal
			Institutions	6—UCCC.
Sept. 21		8:30 A.M.	Special Committee on	Proposal 38.
Sept. 22		8:30 A.M.	Special Care	21st: Hays and Great Bend.
				22nd: Garden City and
				Dodge City.
Sept. 22	531-N	10:00 A.M.	Subcommittee 5 of the	Agenda unavailable.
Sept. 23	531-N	9:00 A.M.	Special Committee on	
			Infrastructure (Recreation and	
			Historical, Agriculture and	
			Natural Resources)	
Sept. 26	123-S	10:00 A.M.	Joint Committee on State	Agenda unavailable.
Sept. 27	123-S	9:00 A.M.	Building Construction	
Sept. 27	313-S	10:00 A.M.	Special Committee on	Division heads of
Sept. 28	313-S	9:00 A.M.	Efficiency in State	Department of
			Government	Administration. Staff reports
				on requested information.
Sept. 27	514-S	10:00 A.M.	Special Committee on Ways	Proposals 47, 48 and 50.
Sept. 28	514-S	9:00 A.M.	and Means	Proposals 45, 47, 48 and 49.
Sept. 28	519-S	10:00 A.M.	Special Committee on	Hearings on Proposals 27, 28,
Sept. 29	519-S	9:00 A.M.	Judiciary	29, 30 and 31.
Sept. 29	529-S	10:00 A.M.	Special Committee on Labor	Review of Service Delivery
Sept. 30	529-S	9:00 A.M.	and Industry	Plans under Job Training
				Partnership Act. Hearings on
				Proposal 33—Employment
				Security Law.
Sept. 30	Governor's	10:00 A.M.	State Finance Council	Agenda unavailable.
	Office			

WILLIAM R. BACHMAN
Director of Legislative
Administrative Services

State of Kansas

COMMISSIONER OF INSURANCE**NOTICE OF HEARING
ON PROPOSED PERMANENT
ADMINISTRATIVE REGULATIONS**

A public hearing will be held on Wednesday, October 12, 1983 at 10:00 a.m. in the Kansas Insurance Department, 420 S.W. 9th Street, Topeka, Kansas to consider the adoption of proposed permanent regulations of the Insurance Department.

Copies of the full text of the regulations and the fiscal impact statements may be obtained by writing to the Commissioner of Insurance, 420 S.W. 9th Street, Topeka, Kansas 66612. The following is a summary of the regulations:

K.A.R. 40-1-1: This regulation is being amended by the addition of subsection (d). Subsection (d) recognizes the provision contained in Senate Bill No. 157 (1983) which permits loans to insurance company officers on private residences.

K.A.R. 40-4-26: The amendments to this regulation increase the amounts established as minimum benefit standards for individual accident and sickness policies pursuant to K.S.A. 40-2218.

K.A.R. 40-4-27: The amendments to this regulation increase the amounts established as minimum benefit standards for individual accident and sickness policies pursuant to K.S.A. 40-2218.

K.A.R. 40-4-28: The amendments to this regulation increase the amounts established as minimum benefit standards for individual accident and sickness policies pursuant to K.S.A. 40-2218.

K.A.R. 40-4-29: The amendments to this regulation increase the amounts established as minimum benefit standards for individual accident and sickness policies pursuant to K.S.A. 40-2218.

K.A.R. 40-4-32: The amendments to this regulation increase the amounts established as minimum benefit standards for individual accident and sickness policies pursuant to K.S.A. 40-2218.

K.A.R. 40-4-34: The amendment to this regulation incorporates the December 1982 changes adopted by the NAIC.

K.A.R. 40-4-35: This regulation is being amended to permit insurers to sell "limited benefit health insurance coverage" in conjunction with medicare supplement policies.

K.A.R. 40-7-19: This is a new regulation establishing a schedule of fees for certain services pursuant to Senate Bill No. 122 (1983).

K.A.R. 40-8-7: The amendment to this regulation corrects an erroneous reference.

K.A.R. 40-15a-1: The effect of the changes to this regulation is to replace the existing regulations pertaining to variable life insurance with the December 1982 NAIC model subject to certain exceptions.

K.A.R. 40-15a-2 to 40-15a-9: These regulations are being revoked.

All interested parties may submit written comments at any time prior to the hearing by addressing them to the Commissioner of Insurance, 420 S.W. 9th Street, Topeka, Kansas 66612. All interested parties will be given a reasonable opportunity to present their views orally on the adoption of the proposed regulations during the hearing.

FLETCHER BELL
Commissioner of Insurance

Doc. No. 001474

State of Kansas

ATTORNEY GENERAL**OPINION NO. 83-129**

Counties and County Officers—General Provisions—Home Rule Powers; Executive Reorganization.

Cities and Municipalities—Governmental Organization—Consolidation of Operations, Procedures and Functions; Applicability to Executive Reorganization.

Counties and County Officers—Parks, Museums, Lakes and Recreation Grounds—Johnson County Park and Recreation District.

Counties and County Officers—Mental Health Centers—Effect of County Home Rule Statute.

Cities and Municipalities—Libraries—Effect of County Home Rule Statute. Lyndus A. Henry, Johnson County Counselor, Olathe, September 2, 1983.

The *Kansas Governmental Reorganization Act*, K.S.A. 12-3901 *et seq.*, authorizes political subdivisions of the state, including counties, to consolidate offices and agencies of the subdivision in the interest of efficiency and to avoid duplication.

Consolidation means the replacement of two or more agencies or offices with a single new office. The proposed Johnson County executive reorganization apparently does not involve consolidation and thus is not authorized by K.S.A. 12-3901 *et seq.*

The county home rule statute, K.S.A. 1982 Supp. 19-101a, as amended, authorizes counties to transact all county business and to enact local legislation except that counties are subject to acts of the legislature which apply uniformly to all counties. If there are no statutes uniformly applicable, counties may enact local legislation not contrary to state statutes by ordinary resolution. If proposed local legislation conflicts with or is contrary to nonuniform state legislation the county must act through charter resolution.

The Johnson County Parks and Recreation District is a body corporate and politic, empowered by state statute to exercise the powers of a public corporation. The proposed Johnson County executive reorganization would dissolve the independent taxing district. The statutes governing the district do not provide for dissolution of the district by the county and the county home rule statutes do not grant the county the power to dissolve the district, duly created under K.S.A. 19-2859—19-2881b.

(continued)

The state statutes concerning the Mental Health and Mental Retardation Boards and the Library Board are uniform in application to counties and cannot be modified by the county through the exercise of home rule powers. Cited herein: K.S.A. 12-1219, 12-1222, 12-1225, 12-3901 *et seq.*, K.S.A. 1982 Supp. 19-101a, as amended by L. 1983, chs. 91 and 92, K.S.A. 19-101b, 19-101c, 19-2859, 19-2861, 19-2862, 19-2863, 19-2867, 19-2868, as amended by L. 1983, ch. 101, K.S.A. 19-4001, 19-4002(a), 19-4003, 19-4009. MFC

OPINION NO. 83-130

State Boards, Commissions and Authorities—Certification of Psychologist—Computerized Psychological Tests. Mary Ann Gabel, Executive Secretary, Behavioral Sciences Regulatory Board, Topeka, September 2, 1983.

Computer-produced interpretations of psychological tests are not "psychological assessments."

Pursuant to subsection (a) of K.S.A. 74-5344, qualified members of other professional groups (*i.e.*, professionals who are not certified psychologists) may utilize psychological tests and interpretations, provided that such work is consistent with their training and with any applicable professional code of ethics, and provided that said professionals do not hold themselves out to the public by any title or description of services incorporating the words "psychologic," "psychological," "psychologist," or "psychology."

The fact that a certified psychologist signs a report actually produced by a computer does not, *ipso facto*, violate K.A.R. 1982 Supp. 102-1-10(b)(7). However, where a review of the entire report, and the facts surrounding its preparation and presentation to the client, indicate that the certified psychologist "took credit" for the work product of a computer, it might properly be alleged (in a proceeding to suspend or revoke a certified psychologist's certification) that there has been a violation of said regulatory provision.

Persons administering computerized psychological tests who report reactions, responses and behaviors of the test taker are uncertified assistants within the scope of K.A.R. 102-1-11.

K.A.R. 1982 Supp. 102-1-11 is not applicable to computers or computer programs. However, licensed psychologists utilizing computerized psychological tests must comply with the acceptable standards of practice regarding psychological testing generally to comply with K.A.R. 1982 Supp. 102-1-10. Cited herein: K.S.A. 74-5302, 74-5344, K.A.R. 1982 Supp. 102-1-1, 102-1-10, 102-1-11. BLH

ROBERT T. STEPHAN
Attorney General

Doc. No. 001475

State of Kansas

SECRETARY OF STATE

NOTICE

Executive appointments made by the Governor, and in some cases by other state officials, are filed with the Secretary of State's office.

Complete listings of state agencies, boards and commissions are included in the *Kansas Directory*, which is published annually by, and available free of charge on request to, the Secretary of State's office.

The 1982 Supplement to the *Kansas Directory* is now available free of charge on request. It updates the agency listings and should be used in conjunction with the 1981 *Kansas Directory*.

County officials are listed in the *Directory of County Officers*, which is also published by the Secretary of State and available free of charge.

EXECUTIVE APPOINTMENTS

(Appointments filed August 1, 1983
through August 31, 1983.)

[Eff.: effective date; Repl.: replaces; Reapp.: Re-appointment; Exp.: Appointment expires.]

By the Governor

AGING, ADVISORY COUNCIL ON

- **Bea Bacon**; 13300 Quivira Road; Overland Park 66213. Eff. 8-18-83. Reapp. Exp. 6-30-86.
- **Charles M. Barnes**; 2514 Thompson; Dodge City 67801. Eff. 8-18-83. Repl. Mildred Harkness. Exp. 6-30-86.
- **Adaline Farrell**; 118 East Pine; El Dorado 67042. Eff. 8-18-83. Reapp. Exp. 6-30-86.
- **John R. Grace**; 3518 Rocky Ford Avenue; Manhattan 66502. Eff. 8-18-83. Reapp. Exp. 6-30-86.
- **Hattie Norman**; 308 Tefft; Topeka 66607. Eff. 8-18-83. Reapp. Exp. 6-30-86.

BEHAVIORAL SCIENCES REGULATORY BOARD

- **Patricia L. Ewalt, Ph.D., ACSW**; 6901 West 100th Street; Overland Park 66212. Eff. 8-24-83. Reapp. Exp. 6-30-87.
- **Nancy Jane Garfield, Ph.D.**; 3741 Munson; Topeka 66604. Eff. 8-24-83. Repl. Dr. James E. Ryabik. Exp. 6-30-87.
- **Barbara Lundin Kovarovic**; 1304 Avenue A; Dodge City 67801. Eff. 8-24-83. Reapp. Exp. 6-30-87.

COMMUNITY COLLEGES, ADVISORY COUNCIL OF

- **Robert Buerkle**; Holcomb 67851. Eff. 8-31-83. Repl. Winston Peterson, resigned. Exp. 5-30-85.
- **Jack A. McGlothlin**; 704 Turner Road; Pittsburg 66762. Eff. 8-31-83. Reapp. Exp. 5-30-87.
- **Dr. John E. Visser**; 1522 Highland; Emporia 66801. Eff. 8-31-83. Repl. James B. Appleberry, resigned. Exp. 5-30-85.
- **Harold B. Walker**; 110 North B; Arkansas City 67005. Eff. 8-31-83. Reapp. Exp. 5-30-87.

EMBALMING, STATE BOARD OF

- **Anderson E. Jackson**; 2405 North Fountain; Wichita 67220. Eff. 8-24-83. Reapp. Exp. 7-31-86.

(continued)

EMERGENCY MEDICAL SERVICES COUNCIL

- Sen. Norma Daniels; 130 Miles Avenue; Valley Center 67147. Eff. 8-31-83. Reapp. Exp. 7-31-87.

FIRE PROTECTION PERSONNEL STANDARDS AND EDUCATION, GOVERNOR'S COMMISSION ON

- Gerald Marlatt; Rural Route 1; Emmett 66422. Eff. 8-31-83. Reapp. Exp. 7-31-87.
- Max M. Thomas; 2415 Westchester Road; Lawrence 66044. Eff. 8-31-83. Reapp. Exp. 7-31-87.

HAZARDOUS WASTE DISPOSAL FACILITY APPROVAL BOARD

- John W. Keller; 1310 North 9th; Manhattan 66502. Eff. 8-31-83. (Subject to Senate confirmation.) Reapp. Exp. 7-1-86.

INDIGENTS' DEFENSE SERVICES, STATE BOARD OF

- Lynn Zeller Barclay; Box 683; Perry 66073. Eff. 8-31-83. (Subject to Senate confirmation.) Reapp. Exp. 7-1-86.
- John T. Ivy; 1620 Montana; El Dorado 67042. Eff. 8-31-83. (Subject to Senate confirmation.) Repl. Margalee Wright. Exp. 7-1-86.

JUVENILE OFFENDER PROGRAMS, ADVISORY COMMISSION ON

- Patricia S. Ireland; 779 Locust; Lawrence 66044. Eff. 8-22-83. Reapp. Exp. 6-30-85.
- Stanley D. Rowe; 1572 Glendale; Topeka 66604. Eff. 8-22-83. Reapp. Exp. 6-30-85.

LIBRARY ADVISORY COMMISSION, STATE

- Jim Ranz; 516 Rockfence Place; Lawrence 66044. Eff. 8-22-83. Repl. Antonia Pigno. Exp. 6-30-87.
- Robert W. Richmond; 1401 College; Topeka 66604. Eff. 8-22-83. New position. Exp. 6-30-87.

LIBRARY NETWORK BOARD, KANSAS

- Bernadine Pachta, C.S.J.; East Iron Ave. and Marymount Road; Salina 67401. Eff. 8-31-83. Reapp. Exp. 6-30-86.
- Jasper G. Schad; 1214 North Pinecrest; Wichita 67208. Eff. 8-31-83. Reapp. Exp. 6-30-86.

MEXICAN AMERICAN AFFAIRS, ADVISORY COMMITTEE ON

- Gilberto Rangel Chabarria; 223 West 1st; Liberal 67901. Eff. 8-22-83. Reapp. Exp. 6-30-86.
- Marcella Leon; 825 South 4th; Independence 67301. Eff. 8-22-83. Reapp. Exp. 6-30-86.
- John J. Mendez; 2324 Lawrence Avenue; Kansas City 66106. Eff. 8-22-83. Reapp. Exp. 6-30-86.
- Raul Velasquez; 107 South Missouri; Ulysses 67880. Eff. 8-22-83. Reapp. Exp. 6-30-86.

MUNICIPAL ACCOUNTING BOARD, STATE

- William Beougher; Gove 67736. Eff. 8-22-83. Reapp. Exp. 6-30-87.
- Galen L. Gose; 435 Howe Road; Wichita 67209. Eff. 8-22-83. Reapp. Exp. 6-30-87.
- Victor Oelke; 1175 West 3rd; Colby 67701. Eff. 8-22-83. Repl. Everette Hargraves. Exp. 6-30-85.

PHYSICAL THERAPY, STATE EXAMINING COMMITTEE FOR

- Carolyn Bloom; 1335 Acorn; Eudora 66025. Eff. 8-22-83. Repl. Anne G. Cowan. Exp. 6-30-86.
- D. Kathleen Lewis; 1851 Hunting Avenue; Manhattan 66502. Eff. 8-22-83. Reapp. Exp. 6-30-87.
- Ken Welk; 6221 East 44th; Wichita 67210. Eff. 8-22-83. Repl. Jimmy D. Hammond. Exp. 6-30-85.

PUBLIC EMPLOYEES RETIREMENT SYSTEM, KANSAS

- Michael K. Russell; 6335 Wenonga Road; Mission Hills 66208. Eff. 8-16-83. (Subject to Senate confirmation.) Repl. Phil Martin, resigned. Exp. 4-30-85.

PURCHASES, COMMITTEE ON STATE AND UNIFIED SCHOOL DISTRICTS

- Cherrie L. Cavestany; 8835 Warren; Wichita 67212. Eff. 7-12-83. Reapp. Exp. 6-30-85.

SAVINGS AND LOAN BOARD

- V. Keith Hall; 750 Mike Drive; Salina 67401. Eff. 8-31-83. (Subject to Senate confirmation.) Repl. John E. Johnson. Exp. 6-30-87.
- Paul Hill; 414 West Webster; Pittsburg 66762. Eff. 8-31-83. (Subject to Senate confirmation.) Reapp. Exp. 6-30-87.
- Henry Schwaller, Sr.; 2200 Pershing Drive; Hays 67601. Eff. 8-31-83. (Subject to Senate confirmation.) Repl. John E. Summers. Exp. 6-30-87.

TECHNICAL PROFESSIONS, STATE BOARD OF

- Leu Lowrey; Route 1; Larned 67550. Eff. 8-31-83. Repl. Gail E. Bierly. Exp. 6-30-87.
- Stephen M. Perry; 817 Wiley; Wichita 67203. Eff. 8-31-83. Repl. Frank E. Smith. Exp. 6-30-87.
- Craig A. Roberts; 115 Overhill Road; Salina 67401. Eff. 8-31-83. Reapp. Exp. 6-30-87.

COUNTY AND DISTRICT OFFICES

(All of the following appointments will expire when a successor is elected and qualifies according to law.)

COFFEY COUNTY ATTORNEY

- Steven L. Boyce; Rural Route 1; Burlington 66839. Eff. 8-5-83. Repl. Phillip Fromme, resigned.

JEFFERSON COUNTY SHERIFF

- Roy Dunnaway; Perry 66073. Eff. 8-5-83. Repl. Carl D. Eisenhower, resigned.

By the Eighth Judicial District Nominating Commission

DISTRICT MAGISTRATE JUDGE, 8TH JUDICIAL DISTRICT, POS. 1

- James W. Davis; Route 2, Box 242; Abilene 67410. Eff. 8-5-83. Repl. Thomas E. Nold, resigned.

JACK H. BRIER
Secretary of State

State of Kansas

STATE CORPORATION COMMISSION

**NOTICE PERTAINING TO
MOTOR CARRIER HEARINGS
BEFORE THE
STATE CORPORATION COMMISSION**

Applications set for hearing are to be heard before the *State Corporation Commission, State Office Building, 4th Floor, Topeka, Kansas, commencing at 10:00 a.m. unless otherwise noticed.*

This list does not include cases previously assigned hearing dates for which parties of record have received notice.

Questions concerning applications for hearing dates should be addressed to the State Corporation Commission, 4th Floor, State Office Building, Topeka, Kansas 66612, or telephone (913) 296-3352 or 296-2110.

Your attention is invited to Kansas Administrative Regulations (K.A.R.) 82-1-228, "Rules of Practice and Procedure Before the Commission."

**Application RENOTICED and set for
October 27, 1983—TOPEKA, KANSAS**

*Application for Certificate of Convenience
and Necessity:*

William L. Kane, dba) Docket No. 137,846 M
Bill Kane)
Rt. 2)
Atwood, KS 67730) Route No. 22036

Applicant's Attorney: R. J. Lewis, Jr., P.O. Box 449,
Atwood, KS 67730

*To transport grain, livestock, manufactured and un-
manufactured agricultural commodities,*

Between all points and places in Kansas, on and west of U.S. Highway 81.

Also, between all points and places, on and west of U.S. Highway 81, on the one hand, and all points and places in Kansas on the other.

**Applications set for October 27, 1983—
TOPEKA, KANSAS**

*Application for Certificate of Convenience
and Necessity:*

Wichita Southeast Kansas) Docket No. 84,770 M
Transit, Inc.)
P.O.Box G)
Parsons, KS 67357) Route No. 7989

Applicant's Attorney: John L. Richeson, P.O. Box 7,
Ottawa, KS 66067

Irregular Routes:

*General Commodities, except those of unusual value,
classes A and B explosives, household goods as de-
fined by the Commission, commodities requiring
special equipment because of size and weight, and
those injurious or contaminating to other lading,*

Between Sedgwick, Butler, Greenwood, Allen, Woodson, Bourbon, Wilson, Neosho, Crawford, Montgomery, Labette, Cherokee, Shawnee, Osage, Coffey, Anderson, Franklin, Douglas, Wabaunsee, Riley, Geary and Pottawatomie Counties, Kansas.

*Application for Certificate of Convenience
and Necessity:*

American Central) Docket No. 138,884 M
Transport, Inc.)
914 East Highway H)
Liberty, MO 64068)

Applicant's Attorney: Tom B. Kretsinger, 20 East
Franklin, Liberty, MO 64068

*Building and construction materials, metal articles,
salt, gypsum and gypsum products and commodities
which by reason of size or weight require the use of
special equipment,*

- (1) Between points and places in Atchison, Doniphan, Johnson, Leavenworth and Wyandotte Counties, and
- (2) Between the counties named in (1) above on the one hand, and on the other, points and places in Kansas.

**Applications set for November 1, 1983—
TOPEKA, KANSAS**

*Application for Certificate of Convenience
and Necessity:*

Vernon W. Dietz, dba) Docket No. 138,885 M
Dietz Motor Lines)
WaKeeney, Kansas 67672)

Applicant's Attorney: Erle W. Francis, 719 Capitol
Federal Bldg., Topeka, KS 66603

Liquid fertilizer, including anhydrous ammonia,

Between all points and places in the counties of Cheyenne, Rawlins, Decatur, Norton, Sherman, Thomas, Sheridan, Graham, Wallace, Logan, Gove, Trego, Greeley, Wichita, Scott, Lane and Ness.

And,

Between the foregoing named counties on the one hand, and all points and places in Kansas on the other.

Grain,

Between all points and places in the counties of Cheyenne, Rawlins, Decatur, Norton, Sherman, Thomas, Sheridan, Graham, Wallace, Logan, Gove, Trego, Greeley, Wichita, Scott, Lane and Ness.

And,

Between the foregoing named counties on the one hand, and all points and places in Kansas on the other.

(continued)

Application for Certificate of Convenience and Necessity:

Haskell Bros. Trucking,) Docket No. 25,557 M
Inc.)
P.O. Box 182)
Kinsley, KS 67547) Route No. 1852
Applicant's Attorney: Clyde N. Christey, 1010 Tyler
St., Suite 110-L, Topeka, KS 66612

Livestock,

Between all points and places in Trego, Ellis, Gove, Lane, Ness, Rush, Barton, Hodgeman, Pawnee, Edwards, Stafford, Reno, Gray, Ford, Kiowa, Pratt, Kingman, Meade, Clark, Comanche, Barber and Harper Counties; that portion of Logan County east of US Highway 83; that portion of Scott County east of US Highway 83; that portion of Finney County east of US highway 83 and north of US Highway 50; that portion of Russell County south of US Interstate Highway 70 and west of KS Highway 14; and that portion of Rice County west of KS Highway 14/96.

Also,

Between all points and places in the above described territory on the one hand, and all points and places in KS on the other hand.

Application for Local Cartage Certificate:

B & B Transportation Co.) Docket No. 138,886 M
Room 302, Bldg. D)
1401 Fairfax Trafficway)
Kansas City, KS 66115)
Applicant's Attorney: None

General commodities,

Irregular Route Service

An area composed of two contiguous cities of the first class and municipalities contiguous thereto in the State of Kansas which has been designated as a commercial zone by the Interstate Commerce Commission as the boundaries of such zone were defined by the Commission on January 1, 1969, and by successive Commission definitions thereafter.

**Applications set for November 3, 1983—
TOPEKA, KANSAS**

Application for Abandonment:

David A. Bachura, dba) Docket No. 112,168 M
Wolf Creek Bus)
Service)
109 South Union)
Emporia, KS 66801) Route No. 13124

Application for Transfer of Certificate of Convenience and Necessity:

Edwin O. Roberts, dba) Docket No. 123,676 M
Roberts Tank Service)
R.R. #1, Box 97)
Caldwell, KS 67022) Route No. 16373
Applicant's Attorney: Clyde N. Christey, 1010 Tyler
St., Suite 110-L, Topeka, KS 66612

Application for Extension of Certificate of Convenience and Necessity:

J. O. Talbert, dba) Docket No. 122,561 M
J. O. Talbert Alfalfa)
Service)
405 North Missouri)
Ulysses, KS 67880) Route No. 16502

Applicant's Attorney: Eugene W. Hiatt, 627 South
Topeka Ave., Topeka, KS 66603-3294

Petroleum and petroleum products in bulk, in tank truck loads; oils and greases in packages, barrels and containers,

Between all Kansas refineries and pipeline terminals on the one hand, and all points and places in the State of Kansas on and south of Interstate 70 and on and west of Hwy 281 on the other hand.

**Applications set for November 8, 1983—
TOPEKA, KANSAS**

Application for Extension of Certificate of Convenience and Necessity:

Golden Plains Trucking,) Docket No. 75,897 M
Inc.)
P.O. Box 1056)
Hays, KS 67601) Route No. 6963
Applicant's Attorney: Erle W. Francis, 719 Capitol
Federal Bldg., Topeka, KS 66603

Livestock; processed and unprocessed feed; seed, hay, grain and straw;

Between all points and places in the counties of Decatur, Scott, Lane, Finney, Hodgeman, Ford, Pawnee, Edwards, Stafford and Saline,
And,

Between all points and places in the above named counties on the one hand, and all points and places within the state of Kansas on the other.

Application for a Contract Carrier Permit:

Willie Shepherd) Docket No. 138,992 M
dba City Cab)
223 N. E. 6th)
Abilene, KS 67410)

(continued)

Applicant's Attorneys: None.

Persons,

Between the following points: From Abilene to points of Santa Fe Rail or reverse.

**Applications set for November 10, 1983—
TOPEKA, KANSAS**

*Application for Extension of Certificate of
Convenience and Necessity:*

Harold L. Jones) Docket No. 100,340 M
Route 1)
Kincaid, KS 66039) Route No. 10770

Applicant's Attorney: Clyde N. Christey, 1010 Tyler,
Suite 110-L, Topeka, KS 66612

Grain, hay, feed and feed ingredients,

Between points & places in Miami, Coffey, Ander-
son, Linn, Woodson, Allen, Bourbon, Wilson, Neosho
and Crawford Counties.

Also,

Between points and places in the above described
territory on the one hand, and the state of Kansas on
the other hand.

*Application for Certificate of Convenience
and Necessity:*

Texas Oklahoma Express,) Docket No. 138,887 M
Inc.)
P.O. Box 47112)
Dallas, Texas 75247)

Applicant's Attorney: Eugene W. Hiatt, 627 South
Topeka Avenue, Topeka, KS 66603-3294

*General commodities (except those of unusual value,
household goods, dangerous explosives and commod-
ities in bulk and commodities requiring special
handling equipment),*

Between all points in Kansas from Kansas City,
Kansas, west to Topeka on the Kansas Turnpike; west
on U.S. Hwy 24 to Manhattan; southwest Highway 24
to Junction City; west on Interstate Hwy 70 to Hays;
south on Hwy 183 to Hwy 56; west on Hwy 56 and 50
to Dodge City; west on Hwy 50 to Kansas and Colo-
rado border; south to the Oklahoma Border; east to the
Kansas and Missouri border; and north to point of
beginning.

*Application for Transfer of Certificate of
Convenience and Necessity:*

George R. Winchell, Inc.) Docket No. 32,384 M
P.O. Drawer 639)
Sublette, KS 67877) Route No. 3019

Applicant's Attorney: Clyde N. Christey, 1010 Tyler,
Suite 110-L, Topeka, KS 66612

**MEMORANDUM OF AUTHORITY TO BE
TRANSFERRED**

Livestock,

Between Elkhart, Kansas, on the one hand, and
farms and rural locations in Morton County; that por-
tion of Stanton County south of US Highway 160 and
that portion of Stevens County west of KS Highway 25
and south of KS Highway 51.

Also,

Between all points and places in Morton County;
that portion of Stanton County south of US Highway
160 and that portion of Stevens County west of KS
Highway 25 and south of KS Highway 51, on the one
hand, and the markets at Kansas City, KS, Topeka,
Wichita and Hutchinson, KS, and the community sales
at Syracuse, Garden City, Dodge City, Meade and
Liberal, KS, on the other.

Also,

Between all points and places in Morton County;
that portion of Stanton County south of US Highway
160 and that portion of Stevens County west of KS
Highway 25 and south of KS Highway 51, on the one
hand, and farms, ranches and pastures within the state
of Kansas EXCEPT that portion of Brown County
north of US Highway 36 and east of US Highway
73/159; that portion of Leavenworth County north of
KS Highway 16 and US Highway 24/40; all of Wyan-
dotte County; that portion of Johnson County east of
US Highway 169; and that portion of Miami County
east of US Highway 169 and north of KS Highway 68,
on the other hand.

Unprocessed feeds and grains,

Between all points and places in Morton County;
that portion of Stanton County south of US Highway
160 and that portion of Stevens county west of KS
Highway 25 and south of KS Highway 51, when mov-
ing from farm to farm, farm to town and town to farm.

Also,

Between all points and places in Morton County;
that portion of Stanton County south of US Highway
160 and that portion of Stevens County west of KS
Highway 25 and south of KS Highway 51, on the one
hand, and the markets at Dodge City, Hutchinson,
Wichita, Topeka and Kansas City, Kansas, on the
other.

*Farm machinery, new and used, knocked down and
set up, in loads of not less than 2000 pounds,*

Between all points and places in Morton County;
that portion of Stanton County south of US Highway
160 and that portion of Stevens County west of KS
Highway 25 and south of KS Highway 51.

Also,

Between all points and places within the above
described territory, on the one hand, and Wichita,
Hutchinson and Dodge City, Kansas, on the other.

Emigrant farm movables,

Between all points and places in Morton County;
that portion of Stanton County south of US Highway
160 and that portion of Stevens County west of KS
Highway 25 and south of KS Highway 51.

(continued)

Also,

Between all points and places within the above described territory, on the one hand, and all points and places within the state of Kansas EXCEPT that portion of Brown County north of US Highway 36 and east of US Highway 73/159; that portion of Atchison County east of US Highway 73/159; that portion of Leavenworth County north of KS Highway 16 and US Highway 24/40; all of Wyandotte County; that portion of Johnson County east of US Highway 169; and that portion of Miami County east of US Highway 169 and north of KS Highway 68, when moving from farm to farm, farm to town and town to farm.

Livestock,

Between all points and places in Morton County; that portion of Stanton County south of US Highway 160 and that portion of Stevens County west of KS Highway 25 and south of KS Highway 51.

Also,

Between all points and places within the above described territory on the one hand, and points and places within the state of Kansas on the other hand.

Application for Transfer of Certificate of Convenience and Necessity:

George R. Winchell, Inc.) Docket No. 58,991 M
P.O. Drawer 639)
Sublette, KS 67877) Route No. 5521

Applicant's Attorney: Clyde N. Christey, 1010 Tyler, Suite 110-L, Topeka, KS 66612

MEMORANDUM OF AUTHORITY TO BE TRANSFERRED

Livestock, unprocessed feeds and seeds,

Between points and places in Morton, Stevens and Seward Counties; that portion of Stanton County south of US Highway 160; that portion of Grant County south of US Highway 160; and that portion of Haskell County south of US Highway 160 and west of US Highway 160 and west of US Highway 83/160.

Also,

Between all points and places within the above described territory on the one hand, and all points and places within the state of Kansas on the other.

Livestock,

Between all points and places in Stanton, Grant, Haskell, Morton, Stevens and Seward Counties; that portion of Hamilton County east of US Highway 270 and south of US Highway 50; that portion of Kearny County south of US Highway 50; and that portion of Meade County west of KS Highway 23.

Also,

Between all points and places within the above described territory on the one hand, and points and places in the state of Kansas on the other hand.

Application for Transfer of Certificate of Convenience and Necessity:

George R. Winchell, Inc.) Docket No. 64,807 M
P.O. Drawer 639)
Sublette, KS 67877) Route No. 5803

Applicant's Attorney: Clyde N. Christey, 1010 Tyler St., Suite 110-L, Topeka, KS 66612

MEMORANDUM OF AUTHORITY TO BE TRANSFERRED

Ordinary livestock,

Between all points and places in Morton and Stevens County, KS.

Also,

Between all points and places within the above described territory on the one hand, and all points and places in Cheyenne, Rawlins, Sherman, Thomas, Sheridan, Graham, Wallace, Logan, Gove, Trego, Ellis, Greeley, Wichita, Scott, Lane, Ness, Rush, Barton, Pawnee, Hodgeman, Stafford, Hamilton, Kearny, Finney, Edwards, Gray, Ford, Pratt, Stanton, Grant, Haskell, Kiowa, Morton, Stevens, Seward, Meade, Clark, Comanche and Barber Counties; that portion of Decatur County south of US Highway 36; that portion of Rooks County south of KS Highway 18; that portion of Russell County west of US Highway 281; that portion of Rice County west of KS Highway 14/96; that portion of Reno County west of KS Highway 14; that portion of Kingman County west of KS Highway 14; and that portion of Harper County west of KS Highway 14/179, on the other hand.

WILLIAM E. GREEN
Administrator
Transportation Division

Doc. No. 001476

State of Kansas

STATE BOARD OF EDUCATION

**NOTICE OF HEARING
ON PROPOSED**

ADMINISTRATIVE REGULATIONS

TO ALL TEACHERS, ADMINISTRATORS, BOARDS OF EDUCATION, TRUSTEES AND CONTROL, TEACHER TRAINING INSTITUTIONS, SCHOOL AND COMMUNITY COLLEGE DISTRICTS, AND ALL OTHER PERSONS WHOM IT MAY CONCERN:

You are hereby notified that the Kansas State Board of Education will hold a public hearing in the first floor conference room of the Kansas State Board of Education, Kansas State Education Building, 120 East Tenth Street, Topeka, Kansas 66612 on the 4th day of October, 1983, beginning at 1:30 p.m. of said day, to consider in substance the proposed changes of the Kansas Administrative Regulations (K.A.R.) and State Board Regulations (S.B.R.) of state agency 91, numbered K.A.R. 91-8-30, 31, 32 and 33, and 91-25-1a, 17

(continued)

and 18, relating to community colleges; S.B.R. 91-1-26, 27, 28a, 30, 31, 32, 57, 60, 64, 80, 84a, 90, 107a, 108a, 109a, 110a, 111a, 127a, 128a, 129a, 140a and 148a, relating to certification of school personnel and approving and accrediting programs of institutions offering teacher education; S.B.R. 91-31-1, 2, 5, and 12h, 91-32-1 *et seq.*, and 91-33-1 *et seq.*, relating to accreditation of public schools, which said board proposes to adopt as soon thereafter as the same have been put in final order, as permanent regulations, to become regularly effective May 1, 1984.

The proposed rules and regulations relate generally to:

1. Community Colleges. Amending: K.A.R. 91-8-30, program approval process used for Kansas community colleges to include Washburn University's associate degree programs; 91-8-31, the process utilized for the approval of out-district courses at Kansas community colleges to include Washburn University; 91-8-32, the program review process, currently utilized for community colleges, to include Washburn University; 91-8-33, the appeal process, currently used to allow community colleges an appeal on postsecondary administration section's decisions, to include Washburn University; 91-25-1a, the residence determination section of existing regulations to include a definition of an out-district student for Washburn University; 91-25-17, the out-district tuition procedures to include Washburn University into the out-district funds release procedure utilized for Kansas community colleges; and 91-25-18, the review of the postsecondary administration section's decisions on out-district students to include Washburn University.

2. Certification of School Personnel. Amending: S.B.R. 91-1-26, organizing the definitions in alphabetical order, defining one year of teaching experience, providing for a minimum of ninety consecutive days of substitute teaching and defining educational plan; 91-1-27, requiring that an applicant for certification hold a baccalaureate degree by completing an approved program, or be otherwise qualified for certification; 91-1-28a, providing for a one-year certificate for a person from business or industry to teach if certain conditions are met; 91-1-30, permitting applicants for renewal of certification based upon credit hours to select credit hours which maintain or improve skills related to their employment as teachers, administrators or special service personnel in the schools, and listing former certificate types which were non-expiring certificates; 91-1-31, providing the same renewal requirements for early childhood endorsement as for regular K-12 renewal except that experience obtained in a child care center approved by a state agency other than the state board shall be accepted in fulfilling the experience requirement; 91-1-32, providing for an initial three or five year administrator endorsement and deleting the one-year administrator endorsement that now requires a three semester hour graduate practicum during the first academic year of administration in a Kansas accredited school; 91-1-57, providing that an out-of-state applicant filing a deficiency plan need not have the resident eight semester hours of credit in order to be recommended for a

one-year endorsement; 91-1-60, providing an extension of the emergency substitute teacher regulation expiration date to June 30, 1985; 91-1-64, providing that applicants who have had two years of teaching experience be eligible for school counselor endorsement.

2a. Certification Regulations Pertaining to Approving and Accrediting Programs of Institutions Offering Teacher Education.

S.B.R. 91-1-80, amending the professional education program approval standards pertaining to the preparation of elementary and secondary teachers; 91-1-84a, a new regulation that will replace S.B.R. 91-1-84, effective May 1, 1986, providing program approval standards pertaining to the preparation of art teachers; 91-1-90, amending the program approval standards pertaining to the preparation of elementary teachers; 91-1-107a, a new regulation that will replace S.B.R. 91-1-107, effective May 1, 1986, providing program approval standards pertaining to the preparation of mathematics teachers; 91-1-109a, a new regulation that will replace S.B.R. 91-1-109, effective May 1, 1986, providing program approval standards pertaining to the preparation of music teachers; 91-1-110a, a new regulation that provides new program approval standards for the preparation of adapted physical education teachers; 91-1-111a, a new regulation that will replace 91-1-111, effective May 1, 1986, providing program approval standards pertaining to the preparation of school nurses; 91-1-127a, a new regulation that will replace S.B.R. 91-1-127, effective May 1, 1986, providing program approval standards pertaining to the preparation of school supervisors; 91-1-128a, a new regulation that will replace S.B.R. 91-1-128, effective May 1, 1986, providing program approval standards pertaining to the preparation of school building administrators; 91-1-129a, a new regulation that will replace 91-1-129, effective May 1, 1986, providing program approval standards pertaining to the preparation of district school administrators; 91-1-140a, a new regulation that will replace 91-1-140, effective May 1, 1986, providing program approval standards pertaining to the preparation of reading specialists; and 91-1-148a, a new regulation that provides new program approval standards pertaining to the preparation of computer studies teachers.

3. Accreditation of Public Schools. Amending: S.B.R. 91-31-1, adding three definitions with lettering and alphabetizing of all the definitions; 91-31-2, replacing one year accreditation cycle with the two year accreditation cycle; 91-31-5, requiring mandatory submission of summer school report forms; 91-31-12h(a)(1) and (2), additional graduation requirements mandated by state board of education. Twenty units of credit will be required by the 1987 graduating class, 21 units for the 1988 graduating class, and 22 units for the 1989 graduating class; and 91-31-12h(a)(3), additional graduation requirements imposed by schools requiring that any increase in the number of units of credit required for high school graduation shall become effective with the tenth grade class the following school year.

(continued)

3a. Accreditation of Area Vocational Schools and Area Technical Schools. Amending: S.B.R. 91-32-1, definition of terms. Six definitions were added and contain no substantive changes. All were made for purposes of clarification; 91-32-2, 3, 4, 5, 6, 7, 8 and 9, all contain editorial changes only for the purpose of clarification. None contain substantive changes.

3b. Accreditation of Special Purpose Schools. Amending: S.B.R. 91-33-1, definition of terms. Two definitions were added and contain no substantive changes. All changes were made for clarification purposes; 91-33-2, 3, 4, 5, 6, 7 and 9 contain editorial changes only for the purpose of clarification. None contain substantive changes; 91-33-8, proposed graduation requirements changes are substantive in nature and were recommended by the state board of education.

Fiscal Impact Statements for K.A.R. No. 91-1-26, 27, 28a, 30, 31, 32, 57, 60, 64, 80, 84a, 90, 107a, 108a, 109a, 110a, 111a, 127a, 128a, 129a, 140a and 148a, relating to certification of school personnel and approving and accrediting programs of institutions and approving programs offering teacher education; S.B.R. 91-31-1, 2, 5, and 12h, 91-32-1 *et seq.*, and 91-33-1 through 7, relating to accreditation of public schools; K.A.R. 91-8-30, 31, 32 and 33, and 91-25-1a, 17 and 18, relating to community colleges, states that the proposed amended or new regulations to be promulgated by the state board of education will require no additional staff nor increased cost to the local districts, community colleges, the department of education, any other governmental agencies, or units and private businesses and upon the general public. The Fiscal Impact Statement for S.B.R. 91-31-12h states that implementing the proposed changes in this regulation is estimated to cost local school districts approximately \$10,000,000 (10 million dollars) if the required programs were added and none of the programs deleted. Based on best estimates, it is believed that the proposed changes will lead to some reduction in elective programs and that the actual cost would be \$5,000,000 (5 million dollars) or .5% (five-tenths of one-percent) of the school districts' general operating budgets.

The Fiscal Impact Statement for S.B.R. 91-33-8 states that it is estimated, since there are only 23 accredited special purpose schools and all are using alternative graduation requirements as provided by State Board Regulations that implement S.B.R. 91-33-8, implementing the proposed changes in S.B.R. 91-33-8, would not result in appreciable increase in costs to local school districts, community colleges, the department of education, any other governmental agencies, or units and private businesses, and upon the general public.

Copies of the above numbered regulations are being attached to public hearing notices (which contain the fiscal impact statement, and the state board's public hearing procedures and guidelines) and are being mailed to all chief school administrators in the state and may be reviewed in their offices by interested persons. Copies of said public hearing notice are also being mailed to the clerk of each local school board for the attention of school board members.

On the date of said hearing all interested persons shall be given reasonable opportunity to be heard and to present their views or arguments, orally or in writing, on said proposed regulations and on any and all other matters, suggestions or proposals they may have that relate generally or specifically to said regulations, that may result in amendment, supplement or revocation. Individuals or organizations that cannot appear at the hearing may, prior to September 27, 1983, submit to the secretary of the state board of education their written reactions in favor of or in opposition to the said proposed regulations, or any other matters, suggestions, or proposals they may have relating thereto and they will be read into the record and considered by the board. Said hearing shall be conducted in compliance with the public hearing procedures and guidelines of the Kansas Board of Education.

The proposed regulations are as follows:

91-1-26. Definition of terms. (a) "State board" means the state board of education.

(a) "Accredited experience" means teaching experience, under contract, in a school accredited by the state board or a comparable agency in another state while holding a certificate valid for the specific assignment. A minimum of ninety consecutive days of substitute teaching in the area of academic preparation and in the same position shall constitute accredited experience. Other substitute teaching experience shall not constitute accredited experience.

(b) "One year of teaching experience" means a minimum of one hundred fifty (150) school days accredited experience within a school year that constitutes one-half (1/2) time or more in one school year, while under contract.

(b) "Approved program" means a teacher education program approved by the state board.

(c) "Accredited experience" means teaching experience under contract in a school accredited by the state board or comparable agency in another state while holding a certificate valid for the specific assignment. Substitute teaching experience shall not constitute accredited experience.

(c) "Certification" means the granting of an initial teaching certificate or the addition of a provisional endorsement or the addition of endorsements on a certificate.

(d) "Valid credit" means semester hour credit and shall be earned or validated in a college or university on the accredited list of the state board.

(d) "Cooperating teacher" means a teacher assigned to a student teacher by the local school.

(e) "Official transcript" means a student record which includes grades and credit hours earned, affixed with the official seal of the college and the signature of the registrar.

(e) "Deficiency plan" means a detailed schedule of instruction from an approved program which, if completed, will qualify a person for full endorsement in a subject or field. A deficiency plan shall be signed by the person who is to receive the instruction and by a representative of the institution at which the instruction is to be given.

(continued)

(f) "Recent credit" or recent experience means credit or experience earned during the six year period immediately preceding the filing of an application.

(f) "Duplication of a certificate" means the issuance of a certificate to replace a certificate that is lost or destroyed.

(g) "Parent institution" means a college or university designated by the certificate applicant as the college or university upon whom the student will depend for the initial institutional recommendation. This designation shall be made only if: (1) A minimum of eight semester hours of upper division or graduate level resident credit has been earned by the applicant at the institution designated;

(2) The credit earned under subsection (g)(1) is fully acceptable as elective or required credit toward a degree offered by the designated institution; and

(3) The institution has been accredited by the state board or a state-authorized agency of the state in which the institution is located, if the state has officially adopted standards for accrediting teacher education institutions.

(g) "Educational plan" means a plan describing the professional development activities to be completed during a specified period of time by the individual filing such a plan.

(h) "Resident credit" means credit designated as resident credit by the college or university granting the credit.

(h) "Endorsement" means the code numbers and legend printed on the certificate which identifies the level and field or subject a person is entitled to teach.

(i) "Approved program" means a teacher education program approved by the state board.

(i) "Field" means a general instructional area, including, but not limited to, English language arts, natural science, or social science.

(j) "Field" means a general instructional area, including but not limited to English language arts, natural science, or social science.

(j) "Official transcript" means a student record, which includes grades and credit hours earned, affixed with the official seal of the college and the signature of the registrar.

(k) "Subject" means a specific teaching area within a general instructional field.

(k) "One year of teaching experience" means accredited experience that constitutes one-half time or more in one school year, while under contract.

(l) "Endorsement" means the code numbers and legend printed on the certificate which identifies the level and field or subject a person is entitled to teach.

(l) "Recent credit" or "recent experience" means credit or experience earned during the six year period immediately preceding the filing of an application.

(m) "Certification" means the granting of an initial teaching certificate or the addition of provisional endorsement or the addition of different endorsements for qualifications on a certificate;

(m) "Renewal of certification" means the issuance of a certificate to replace a certificate that has expired or is about to expire.

(n) "Renewal of certification" means the issuance of a certificate to replace a certificate that has expired or is about to expire;

(n) "Resident credit" means credit designated as resident credit by the college or university granting the credit.

(o) "Duplication of a certificate" means issuance of a certificate to replace a certificate that is lost or destroyed;

(o) "Standards boards" means the professional teaching standards advisory board and the school administrator professional standards advisory board.

(p) None of the terms in (m), (n) or (o) shall include a change of name, change of address, or other personal information.

(p) "State board" means the state board of education.

(q) "Cooperating teacher" means a teacher assigned to a student teacher by the local school.

(q) "Subject" means a specific teaching area within a general instructional field.

(r) "Supervising teacher" means a faculty member assigned to a student teacher by the parent institution.

(s) "Standards boards" means the professional teaching standards advisory board and the school administrator professional standards advisory board.

(s) "Teacher education institution" means a college or university designated by the certificate applicant as the college or university upon whom the student will depend for the initial institutional recommendation. This designation shall be made only if:

(1) A minimum of eight semester hours of upper division or graduate level resident credit has been earned by the applicant at the institution designated;

(2) the credit earned under subsection (s)(1) is fully acceptable as elective or required credit toward a degree offered by the designated institution; and

(3) the institution has been accredited by the state board or a state-authorized agency of the state in which the institution is located, if the state has officially adopted standards for accrediting teacher education institutions.

(t) "Deficiency plan" means a detailed schedule of instruction from an approved program which, if completed, will qualify a person for full endorsement in a subject or field. A deficiency plan must be signed by the person who is to receive the instruction and by a representative of the institution at which the instruction is to be given.

(t) "Valid credit" means semester hour credit and shall be earned or validated in a college or university on the accredited list of the state board. Where credit is required in certificate regulations, it shall be interpreted to mean valid credit. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1983; amended May 1, 1984.)

91-1-27. General requirements. (a) Initial certification. The state board shall issue a certificate only to those applicants who hold a baccalaureate degree, and who have completed an approved program or are otherwise qualified for certification.

(continued)

(b) Application procedures. Application for an initial certificate, a renewal, or a duplicate of the certificate shall be made by the person seeking the certificate. ~~The form, Kansas Application for certification, may shall be made on a form provided by obtained from a local school administrator, a Kansas school or college of education, or from the state department of education.~~ The form shall be filled out completely, including all names under which the applicant has been known. The application shall be ~~presented~~ submitted by mail or in person, with the correct fee and an official transcript, when required, to the certification section, state department of education, 120 East 10th Street, Topeka, Kansas 66612.

(c) Valid credits. Where credit is required in certificate regulations, it shall be interpreted to mean valid credit.

(d) Initial certification. ~~The~~ Each applicant for an initial certificate shall ~~present~~ have completed eight (8) semester hours of recent college credit or one (1) year of recent, approved experience, ~~within the six (6) years immediately preceding application.~~ The holder of ~~An applicant who holds an advanced degree may satisfy this requirement with six (6) recent semester hours or one (1) year of approved recent experience, within the six (6) years immediately preceding application.~~

(e) Recommendation. All applications for initial certification shall be accompanied by a recommendation from the head of the college, department or school of education of the ~~parent~~ teacher education institution; that a certificate be issued to the applicant. The state board, upon recommendation of the ~~parent~~ teacher education institution, may limit the area and level of service authorized by a certificate. Certificate applicants shall designate a college or university as a ~~parent~~ teacher education institution for initial certification purposes.

(f) Grade point average. An initial certificate shall not be issued to ~~an~~ any applicant who does not have a minimum cumulative grade point average of 2.5 on a 4.0 grade point system. ~~(Effective September 1, 1985)~~ This subsection (e) shall be effective on and after September 1, 1985.

(g) Period of validity of certificates.

(1) A certificate shall be effective on the date the holder ~~thereof~~ of the certificate completes the requirements and ~~makes~~ submits the application that is necessary to entitle the holder to the certificate.

(2) A certificate may be renewed up to ~~eighteen (18) months prior to the~~ its expiration date, ~~thereof~~.

(3) A certificate shall expire on the birthday ~~anniversary~~ of the holder.

(4) All certificates issued prior to the effective date of this subsection, as amended on January 8, 1982, shall be valid until the birthday ~~anniversary~~ of the certificate holder ~~next succeeding that follows~~ the expiration date specified on the certificate.

(5) All renewals shall expire on the certificate holder's birthday.

(h) Review committee. A review committee, composed of seven (7) members, recommended by the Kansas professional teaching standards advisory board

and approved by the state board of education, shall be established to review the qualifications of applicants who desire to be certified in the state of Kansas, but whose training does not satisfy all the requirements for certification imposed by these regulations. The review committee shall be composed of seven members recommended by the Kansas professional teaching standards advisory board and approved by the state board. ~~This~~ The review committee is ~~authorized~~ to shall review cases referred to it by the commissioner of education. ~~The review committee~~ It shall make a written recommendation to the state board to either grant or deny the application for certification. ~~The review committee~~ and shall state, in writing, the reasons for the recommendation given. The state board shall review the recommendation of the review committee, and shall grant or deny the application for certification. The applicant ~~will~~ shall be notified, by mail, of the decision of the state board.

(i) Equivalency of college credit. The official submitting the ~~institutional~~ teacher education institution recommendation may certify that the applicant has demonstrated proficiency equivalent to the stated semester hour requirement. The recommendation may be substituted for specific hour requirements, or for subject and field requirements.

(j) Certification fee. ~~Information regarding the current fee for certification may be obtained from a local education agency, a school, college or department of education of a teacher education institution or the state department of education.~~ The state board shall set the certification fee subject to K.S.A. 72-1387 and shall provide information regarding the current fee.

(k) Certificate registration. ~~A~~ Each teacher or other certified person employed in a public school shall file a valid certificate in the office of the superintendent of the district in which the person is employed. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1984.)

91-1-28a. Special certificate for a person from business or industry. (a) A special one-year certificate shall be issued to any applicant from business or industry if the following conditions have been met:

(1) The chief school administrator wishing to employ the applicant shall verify that:

(A) Active recruitment has not produced a qualified teacher applicant; and

(B) Inservice activities will be provided for the special certificate applicant. The inservice training shall include:

(i) Knowledge of the learning process for students of the age level for which certification is sought; and

(ii) Skills in instructing and motivating students.

(2) The applicant from business or industry shall hold a minimum of a baccalaureate degree in the subject area to be taught.

(3) The applicant shall have two years of recent, full-time job experience in the area for which endorsement is sought.

(continued)

(4) Department of education staff appointed by the commissioner of education shall analyze the credentials of the applicant and shall recommend to the commissioner of education that the certificate be granted or denied.

(b) A special certificate issued under this subsection shall be valid for one school year and limited to the local educational agency requesting the special certificate.

(c) One additional one-year certificate may be issued upon meeting the requirements in subsections (a) and (b) of this regulation. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-1-30. Elementary, middle level, junior high, and secondary endorsement endorsements. (a) Initial certification.

(1) Except as otherwise expressly provided in these regulations, an each initial certificate shall be valid for three years.

(2) Applicants Each applicant for an initial certificate shall have completed credit in the area of exceptional children.

(3) The Each secondary endorsement or endorsements shall be extended to grades five and six, if the applicant's preparation includes: course work in child and adolescent psychology, teaching experience in one of the grades from five through nine in an elementary, middle or junior high school, and 15 semester hours in each field or subject to be taught. The teaching experience may be student teaching. Teachers of grades seven, eight or nine in an accredited junior high school or a six year high school shall have a minimum of 15 semester hours of credit in each field or subject to be taught.

(4) An Any applicant, who holds or is eligible for a certificate with an endorsement at the secondary level for one or more subjects or fields, shall be granted a one-year endorsement at the secondary level for another subject or field, if the applicant has:

(A) Completed at least 50% of the subject or field requirements outlined in the state approved program of the recommending institution;

(B) prepared a deficiency plan to complete the full subject or field requirements in the state approved program within three years. This plan shall be submitted with the application for endorsement; and

(C) received A recommendation for endorsement in the subject or field from the institution at which the deficiency plan is being completed.

(5) An Any applicant, who holds or is eligible for a certificate with an endorsement at the secondary level for one or more subjects or fields, shall be granted an endorsement at the middle or junior high level, if the applicant meets the requirements of S.B.R. 91-1-30(a)(3).

(6) Parts (4) and (5) of this subsection shall expire on May 1, 1985.

(b) Renewal requirements.

(1) Applicants for renewal of certification based upon credit hours shall select credit hours which maintain or improve skills related to their employ-

ment as teachers, administrators or special service personnel in the schools. Renewal credit shall be appropriate to the endorsement or endorsements which appears on the certificate, to a new endorsement area, or to professional development.

(1) (2) Applicants for renewal of certification, based upon credit hours, who do not have previous credit in the area of exceptional children, shall have completed a two hour survey course or other courses with equivalent content in the area of exceptional children.

(2) (3) On and after September 1, 1984, applicants for renewal of certification, based upon accredited experience, who do not have previous credit in the area of exceptional children, shall have completed a two hour survey course or other courses with equivalent content in the area of exceptional children.

(3) (4) When a any person has two years of accredited, recent experience in the area for which the person is certified and meets the requirements of subsection (b) (1) (2) or (b) (2) (3) of this regulation, the person's certificate may be renewed for five years, if:

(A) The experience was obtained within the term of the three-year certificate; and within the six years immediately preceding application for renewal and

(B) The the person is recommended for renewal by the administration of the school in which the person is employed.

(4) A person having an initial certificate, but who does not meet the requirements for a five-year certificate, may be granted an additional three-year certificate if the person has:

(A) One year of accredited experience during the term of the initial certificate and within the six years immediately preceding application for renewal;

(B) Six additional hours of credit within the six years immediately preceding application for renewal if the applicant holds an advanced degree; or

(C) Eight additional hours of credit within the six years immediately preceding application for renewal, if the applicant does not hold an advanced degree.

(5) For any person who does not hold an advanced degree, a renewal of a five-year certificate shall require that the person has completed a minimum of eight additional hours of credit.

(6) (A) A Any person holding an advanced degree may be granted two renewals of a five-year certificate if the person has completed three years of accredited, recent experience during the term of the most recent certificate.

(B) Further renewals of a five-year certificate issued to a person who holds an advanced degree shall require that the person has completed six additional hours of recent credit. within the six years immediately preceding application for renewal.

(7) An Any applicant for renewal of an elementary certificate who has not previously completed a course in the teaching of reading shall have completed such a course. which includes This course shall include a supervised practicum.

(8) Any person having an initial certificate who does not meet the requirements for a five-year certificate may be granted an additional three-year certificate if the person has:

(continued)

(A) One year of recent, accredited experience since the issuance of the most recent three-year Kansas certificate;

(B) Six additional hours of recent credit, if the applicant holds an advanced degree; or

(C) Eight additional hours of recent credit, if the applicant does not hold an advanced degree.

(8) (9) An endorsement or endorsements granted under the provisions of subsection (a)(4) of this regulation may be renewed for two additional one-year periods, if the applicant submits:

(A) An application for renewal;

(B) A transcript showing that the deficiency plan is being completed; and

(C) A recommendation for renewal of the endorsement from the institution at which the deficiency plan is being completed.

(9) (10) Part (8) (9) of this subsection shall expire on May 1, 1985.

(11) (A) The following types of certificates, which were valid as of July 1, 1980, shall be treated as non-expiring: 123, 124, 125, 126, 127, 128, 133, 139, 140, 144, 145, 146, 147, 157, 158, 201, and 202.

(B) Those certificates listed above, which were not valid as of July 1, 1980, shall be renewed as non-expiring certificates by meeting the requirements cited in S.B.R. 91-1-30 (b)(4), (b)(5), or (b)(6)(B). (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1983; amended May 1, 1984.)

91-1-31. Early childhood endorsement. (a) Any early childhood endorsement shall be valid in pre-school programs offered by unified school districts or approved by state agencies other than the state board. Student teaching experience obtained in such a child care center shall be accepted as fulfilling the student teaching requirement. The cooperating teacher shall hold a certificate that is valid at the early childhood level and issued by the state board. Each early childhood endorsement shall be valid for three (3) years.

(b) Renewal requirements. (1) After the second year of accredited experience, upon recommendation of the chief administrator of the school, the three year endorsement issued under this regulation may be renewed for five (5) years, if the experience is obtained within the term of the three year endorsement and within the six (6) years immediately preceding application for renewal.

(1) Early childhood endorsements shall be renewed pursuant to S.B.R. 91-1-30(b) or S.B.R. 91-1-146(d).

(2) Two (2) years of Accredited experience obtained in a child care center approved by a state agency other than the state board shall be accepted in fulfilling the experience requirement.

(2) Subsequent renewals of the five year endorsement issued under this regulation shall require the presentation of a minimum of eight (8) additional semester hours of credit. The holder of an advanced degree may be granted two (2) renewals of the five year endorsement on the basis of three (3) years of

teaching during the term of the most recent five year endorsement. Further renewals of a five year endorsement based on an advanced degree shall require the presentation of six (6) additional semester hours of graduate credit. Credit submitted in support of an application for a renewal of the five year endorsement shall be earned within the six (6) years immediately preceding application for renewal.

(3) The holder of the three year endorsement who does not meet requirements for the five year endorsement may be granted a three year endorsement renewal on evidence of:

(A) One (1) year of accredited early childhood teaching experience during the terms of the endorsement and within the six (6) years immediately preceding application for renewal; or

(B) Eight (8) additional semester hours of credit earned within the six (6) years immediately preceding application for renewal. (Authorized by, and implementing Kans. Const. Art. 6, Sect. 2; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1984.)

91-1-32. Administrators endorsements issued prior to May 1, 1984. (a) The Any initial endorsement for building administrator, vocational-technical administrator and district school administrator shall be valid for one (1) year and issued prior to May 1, 1984 shall be converted to a five-year administrator endorsement upon submitting an application and fee for renewal. The program for vocational-technical administrator shall provide elective studies in the field of vocational education and related areas as a part of a program planned by the parent institution and the student.

(b) Applicants holding or eligible for a valid five-year certificate shall be granted an initial five-year administrator endorsement upon completing an approved administrator program.

(c) Applicants not eligible for the initial five-year certificate shall be granted an initial three-year administrator endorsement upon completing an approved administrator program.

(b) (d) Renewal requirements. Renewal requirements shall be the same as those in S.B.R. 91-1-30(b)(1) and S.B.R. 91-1-30(b)(6)(A), S.B.R. 91-1-30(b)(6)(B), or S.B.R. 91-1-146d.

(1) The one (1) year administrator endorsement for building administrator, vocational-technical school administrator, and district school administrator may be renewed for five (5) years with evidence of one (1) year of accredited administrative experience and successful completion of a three (3) semester hour, graduate administrator practicum during the first academic year of administration in a Kansas accredited school.

Graduates of out-of-state schools with less than two (2) years of administrative experience shall successfully complete a practicum in a Kansas institution on the accredited list of the state board of education.

(2) Renewals of the five-year endorsement and all subsequent renewals shall require a minimum of six (6) additional semester hours of graduate credit. Not

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more than three (3) semester hours may be earned through significant job related field experiences equated in credit hours to be jointly determined by the applicant, the local district, and the designated graduate teacher education institution.

(3) (A) The holder of the initial one (1) year administrator endorsement who does not meet the requirements for the five (5) year administrator endorsement, may renew an initial endorsement for two (2) additional consecutive one (1) year renewals.

(B) After the third one (1) year endorsement, six (6) additional semester hours of recent graduate credit shall be required for renewal. Three (3) further renewals of one (1) year each may be issued. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1984.)

91-1-57. Out-of-state applicants and foreign exchange teachers. (a) A certificate which is valid for three years shall be issued to an any out-of-state applicant on the basis of credentials from an institution, that has been approved by the respective state's authority responsible for issuance of that state's initial regular certification, if the applicant meets the requirements of S.B.R. 91-1-27. The accreditation and approval shall be based upon:

(1) Officially adopted state standards that are comparable to Kansas state standards for accrediting institutions of higher education; and

(2) On-site evaluation team visits to verify that standards have been met.

(b) A certificate valid for three years shall be issued to applicants who hold a certificate from another state which was based upon an approved program as specified in subsection (a).

(c) (b) Certificates from other states shall not be valid for teaching in Kansas.

(d) (c) (1) A one-year certificate shall be issued to an If any out-of-state applicant who has credentials from a state accredited teacher education institution that does not have state-approved programs as specified in subsection (a) of this regulation, a one-year certificate shall be issued to that applicant, if the applicant has a recommendation from a Kansas accredited teacher education institution and has developed a deficiency plan to meet the requirements of a program approved by the Kansas state board. The definition of teacher education institution cited in S.B.R. 91-1-26(s) (1) and (2) shall not apply to the recommendation process described in this regulation.

(2) An One additional one-year certificate will shall be issued with upon the recommendation of the institution and if evidence that progress has been made toward completing the deficiency plan is provided.

(e) (d) Foreign exchange teachers. The state board may issue a certificate which is valid for one year to a person who participates in the foreign exchange teachers program. The applicant shall submit an application, fee and verification of participation in the foreign exchange program. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1983; amended May 1, 1984.)

91-1-60. Emergency substitute teachers. (a) When teachers holding a valid certificate with appropriate elementary, secondary, K-12 or substitute endorsements are not available, school districts may:

(1) Use substitute teachers holding a valid Kansas certificate in any level, field or subject; or

(2) employ persons who have been certified by the state board as emergency substitute teachers, under the provisions of this regulation.

(b) The state board may issue an emergency substitute teacher certificate to a any person who has:

(1) Completed a minimum of sixty (60) semester hours of college credit; and

(2) been recommended for certification as an emergency substitute teacher by the district school administrator and the president of the local board of education.

(c) A Any person issued a certificate under the provisions of this regulation shall not be permitted to serve as a substitute teacher for more than thirty (30) days in one (1) semester. When issued, a copy of each certificate shall be placed on file with the state board.

(e) (d) The provisions of this regulation shall expire on June 30, 1984 1985. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1984.)

91-1-64. School counselor. (a) The initial school counselor endorsement, valid for one (1) year, shall be issued to an any applicant who has completed a program under S.B.R. 91-1-131, and who presents evidence to the state department of education of:

(1) Two (2) years of accredited experience; or

(2) one (1) year of accredited experience and evidence that a mutual arrangement has been established for a one (1) year of supervised field experience in counseling.

(b) The first five (5) year professional school counselor endorsement shall be issued to an applicant who: (1) Presents evidence of two (2) years of accredited experience and either:

(A) One (1) year of accredited counseling experience; or

(B) One (1) year of supervised field experience in counseling; or

(2) Has completed one (1) year of accredited teaching experience and one (1) year of successful supervised field experience in counseling.

(b) A one-year school counselor endorsement shall be issued to any applicant who has completed a program under S.B.R. 91-1-131 and who presents evidence to the state department of education:

(1) Of one year of accredited experience; and

(2) that an arrangement has been established for a one year supervised field experience in counseling.

(c) (1) The renewal requirements of the professional school counselor endorsement issued under subsection (a) of this regulation shall be the same as those in S.B.R. 91-1-30(b).

(2) Renewal of a one-year school counselor endorsement issued under subsection (b) of this regula-

(continued)

tion shall be issued to any applicant who meets the provisions in subsection (a) of this regulation. (Applicant by, and implementing Kans. Const. Art. 6, Sect. 2; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1984.)

91-1-80. Professional education. (a) The professional education component shall be based on those studies which include foundations of education, and methods and materials of teaching, with and supervised laboratory experiences designed to provide competencies required in the education professions.

(b) Any institution which provides a teacher education program shall have written objectives for the professional education component of its teacher education that program. These objectives shall be available for inspection and review.

(c) The program of professional preparation for teaching shall provide for individualization of a each student's program to develop:

(1) knowledge of the process of human growth and development, including all categories of exceptionalities, and the practical application of this knowledge to teaching;

(2) knowledge of research findings, teaching methods, materials, and media, and technology appropriate to teaching with emphasis in a student's field(s) field or fields of specialization;

(3) the ability to teach effectively and to work ethically and constructively with pupils, teachers, administrators, and parents;

(4) an understanding of the foundations underlying the development and organization of education in the United States;

(5) an understanding of the purposes, administrative organization, and operation of the basic educational programs of the school;

(6) the ability and willingness to analyze the student's own teaching skills as a means of continually improving teaching those skills; and

(7) on and after September 1, 1985, the ability to teach reading skills appropriate to the level of the student and to the subject content.

(d) The program Programs of professional study in education shall include studies in interpersonal relations and multicultural education.

(e) Programs of professional study in education shall make provisions throughout for observation and experience with school-age youth.

(f) Student teaching shall be done conducted through cooperative programs in selected schools. The academic and professional education faculty shall supervise student teachers.

(g) An Each institution shall make arrangements have written contracts with school systems which include for mutually agreed upon activities, services, and compensation; roles and responsibilities; provisions for solving problems and the coordination of ongoing activities; and means for revisions to meet changing needs and conditions.

(h) Each school system and institution shall have an identifiable coordinator who channels or coordinates all contacts, operations, and activities for the system or institution which pertain to field experiences prior to

and during the student teaching, internship, or apprenticeship program.

(i) Student teaching shall be:

(1) permitted only after a comprehensive, professional review of a student's record indicates that scholarship, performance in an area of specialization, competence in the professional sequence, performance in previous professional experiences, and personal characteristics qualify a student for the responsibilities of student teaching; and

(2) A designed to provide comprehensive experience with expanding responsibilities, including the full range of activities of a teacher in a school situation.

(j) To assure adequate supervision, a each full-time supervisor shall be responsible for not more than twenty-four (24) student teachers. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1984.)

91-1-84a. Art. (a) Each applicant for an art endorsement at the elementary, secondary or K-12 level of instruction shall have successfully completed a state approved art program and shall be recommended by a teacher education institution.

(b) Approved art programs shall enable students to:

(1) Demonstrate skill in producing art, using media in both two and three dimensions, by:

(A) demonstrating drawing skills using a variety of tools and materials;

(B) demonstrating ability to paint using a variety of techniques;

(C) demonstrating ability to produce prints using planographic, intaglio, stencil and relief printing techniques;

(D) demonstrating ability to construct clay pieces using both hand and wheel thrown techniques;

(E) demonstrating ability to use a variety of metals in both forming and casting techniques for jewelry;

(F) demonstrating ability to use a variety of materials to create sculpture utilizing the five processes; carving, casting, construction, modeling, and assemblage;

(G) demonstrating ability to use fibers in both weaving and knotting techniques as well as applied design such as stitchery;

(H) demonstrating the use of film and photography as art media;

(I) demonstrating proficiency in at least one studio area;

(J) demonstrating awareness of contemporary art media and techniques; and

(K) demonstrating the use of flexible and original, or creative, solutions to visual problems in various media;

(2) Demonstrate a working knowledge of the elements and principles of the visual arts by:

(A) defining and describing the elements and principles of art and how they were used historically as well as in contemporary art;

(B) demonstrating applications of the elements and principles of art in a variety of two and three dimensional media;

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(C) demonstrating an understanding of color theory, pigment, and light;

(D) demonstrating an understanding of the expressive possibilities of the elements of art;

(E) demonstrating a knowledge of compositional devices used in art; and

(F) demonstrating ability to apply specific strategies which generate unique solutions to problems of visual organization;

(3) Demonstrate knowledge of art history and art appreciation by:

(A) integrating knowledge of Western art history with the other arts such as literature, drama and dance;

(B) demonstrating awareness of the visual arts in past and contemporary cultures throughout the world; and

(C) demonstrating an appreciation of a variety of art forms;

(4) Demonstrate an understanding of the developmental characteristics of student's art by:

(A) identifying and describing the broad developmental levels of student's art;

(B) identifying art media and methods that are appropriate for the developmental and emotional levels of students;

(C) demonstrating skill in using teaching techniques appropriate for students at each of the developmental levels;

(D) demonstrating an understanding of creativity as it applies to the teaching of art; and

(E) demonstrating skill in adjusting art media and techniques to the specific needs of gifted and handicapped students;

(5) Demonstrate ability to analyze and evaluate the art processes and products by:

(A) describing a variety of criteria such as formal elements and principles, individual expression and technical skills used in the evaluation of art;

(B) critically describing, analyzing and evaluating art; and

(C) demonstrating the ability to write and assess instructional objectives, expressive objectives, and goals at various levels of curriculum development for art education;

(6) Demonstrate knowledge of general art education abilities by:

(A) identifying and using various approaches to art instruction such as individual, small group and group methods;

(B) expressing a clear philosophy of art education;

(C) demonstrating, in classroom practices and curriculum, familiarity with current trends in art education;

(D) demonstrating ability to present art lessons in a classroom context;

(E) demonstrating skill in writing art curricula and lesson plans for all individually certified levels;

(F) demonstrating knowledge of various art resources which include community resources and hard and soft media such as films, books, and magazines.

(G) demonstrating awareness of current research in art education;

(H) demonstrating knowledge of the history of art

education and its relationship to the school and community; and

(I) demonstrating teaching strategies designed to elicit creative behaviors;

(7) Demonstrate knowledge of the use and operation of art materials and equipment by:

(A) demonstrating an understanding of health hazards of using art materials in the classroom;

(B) demonstrating knowledge of the operation of major pieces of art equipment; and

(C) demonstrating knowledge of safety standards for the operation of equipment in the classroom such as buffing wheels, casting machines, and spray equipment;

(8) Understand state and local governmental processes as they apply to art education by:

(A) demonstrating knowledge of professional art organizations at the local, state, and national levels that are art advocates;

(B) developing strategies to promote the art education program; and

(C) identifying significant issues facing art education and selecting or developing creative problem solving strategies which resolve these in group and individual settings.

(c) This regulation shall take effect on and after May 1, 1986. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2(a); effective May 1, 1984.)

91-1-90. A Each elementary education program shall provide for: (a) The study of human development and the social, emotional, physical, and health needs of children;

(b) The study of the sociological and behavioral sciences, with emphasis on the relation of children to their environment;

(c) The study of teaching methods and the use of materials to teach pupils the skills of reading, writing, speaking, and listening;

(d) A supervised practicum in the teaching of reading;

(e) The study of the subject areas normally found in an elementary school curriculum including art, health, mathematics, music, physical education, science, and social studies;

(f) The study of the use of methods, and materials, and technology to teach skills in the subject areas normally found in an elementary school curriculum;

(g) The study of literature appropriate for children in the elementary grades;

(h) The study of and experiences in teaching techniques in individualized instruction, team teaching, and various methods of grouping within a self-contained classroom;

(i) The study of and experiences in identifying, teaching, or referral of children with special needs; and

(j) The study of and experiences in the skills required to work with parents and other adults. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1984.)

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91-1-107a. Library media. (a) Each applicant for a library media endorsement at the elementary, secondary or K-12 level of practice shall have successfully completed a state approved library media program with coursework beyond the baccalaureate degree, shall have a valid teaching certificate at the level at which endorsement is sought and shall be recommended by a teacher education institution.

(b) Approved programs shall enable students to:

(1) Recognize that the school library media program is an integral part of the educational process and recognize the manner in which it contributes to the achievement of school and district educational goals and objectives by:

(A) demonstrating an ability to analyze the information needs of the school community; and

(B) writing goals for the school library media program that are stated in terms of local, state, regional, and national guidelines, that reflect the community analysis and that include the media program as an integral part of the school's total educational program;

(2) Recognize that planning is a cooperative effort of district and school library media specialists working with educational staff, students, and other users of library media resources. Each student shall be able to list ways to plan with teachers, administrators, and other library media specialists for a sequential, curriculum-related program of library media instruction;

(3) Demonstrate communication skills necessary to interpret the role of the school library media program to students, teachers, administrators, and the community by:

(A) identifying the role, the users, and user needs of the school library media center; and

(B) identifying and exhibiting communication skills required for successful library media programs;

(4) Demonstrate managerial competencies required for fulfilling the responsibilities of the library media specialist by:

(A) developing policies and procedures for operating a school library media center; and

(B) writing job descriptions for library media specialist, aide, clerk, student, and volunteer;

(5) Demonstrate knowledge of facilities planning and design of school library media centers for optimum utilization. The student shall be able to design a library media center plan which shows adequate and appropriate types of space, equipment, furniture, storage, electrical resources, and safety regulations necessary to provide for maximum use and accessibility by users, including the handicapped;

(6) Demonstrate knowledge of long and short-range budget plans for the library media program by:

(A) designing, developing and writing budgetary proposals to support the school library media program, utilizing funding from local, state, and national sources;

(B) developing budgets that include funding requests and allocations for the acquisition, maintenance, repair, and replacement of materials, equipment, and supplies to support maximum utilization of the school library media program; and

(C) identifying sources of grants and writing grant proposals.

(7) Recognize that evaluation is a continuous process to determine effectiveness of the school library media program in the context of the school and district educational goals and objectives. The student shall be able to design a plan for continuous evaluation of the effectiveness of the school media program in achieving stated objectives;

(8) Demonstrate ability to assist the administration in the promotion of staff development so that the staff and administration will be committed to using the school library media staff, center, and collection as an integral part of instruction. The student shall be able to identify ways the school library media center can assist teachers in curriculum and lesson planning;

(9) Demonstrate an awareness of existing legal framework dealing with the right of access to information by students and teachers by:

(A) demonstrating skills in preparing a selection policy which includes procedures to be used for challenged materials;

(B) explaining how community standards can influence intellectual freedom; and

(C) demonstrating awareness of copyright laws and the restrictions placed on producing, duplicating, and copying media by these laws;

(10) Recognize the interdependence of all types of libraries by:

(A) explaining use of library networking to meet needs for additional materials not a part of the school library media program; and

(B) demonstrating knowledge of area educational cooperatives and their resources;

(11) Demonstrate knowledge of the importance of the various technologies of instruction by:

(A) demonstrating an understanding of the role of technology, such as microcomputers, telecommunications, data bases, and information networks, in curriculum development; and

(B) recognizing the potential uses of new technology in education and its relationship to curriculum;

(12) Recognize that the school library media specialist acts as a co-designer of curriculum and teaching strategies at building and district levels by:

(A) demonstrating knowledge of curriculum at the level library media certification is sought;

(B) demonstrating knowledge of instructional design and curriculum development concepts so that the specialist can work with teachers in creating media for use in the curriculum; and

(C) designing and producing instructional units.

(13) Recognize that a school's media collection represents the essential informational base of the instructional program, and that this collection is based upon organization, collection development, utilization, and evaluation, by:

(A) demonstrating knowledge of methods of media organization;

(B) demonstrating knowledge of curriculum and applying this knowledge to the selection of all types of media;

(continued)

(C) recognizing and utilizing bibliographic tools and other sources that provide information and current reviews of media;

(D) demonstrating knowledge of literature for children and young adults;

(E) demonstrating ability to write specifications for equipment based on the stated needs of the curriculum user;

(F) demonstrating an awareness of trends in publishing;

(G) demonstrating knowledge of publishing sources, producers, suppliers, and related technical terminology which is necessary in evaluating and selecting instructional equipment;

(H) identifying reading and interest levels of users of the school library media program;

(I) teaching skills necessary for retrieval of information and the utilization of materials and equipment in a sequential curriculum-related program of library media instruction that will further lifelong learning; and

(J) designing evaluation tools to assess utilization of materials and equipment;

(14) Recognize the essential contribution of media to the curriculum process by:

(A) operating commonly used production equipment;

(B) developing and producing media;

(C) teaching media production skills; and

(D) demonstrating effective use of locally produced and commercially produced media in teaching and learning strategies;

(15) Demonstrate an understanding of the principles of learning and research as they apply to educational technologies by:

(A) demonstrating knowledge of current learning theories; and

(B) demonstrating knowledge of research in educational technologies.

(16) Recognize the need for continued professional growth by:

(A) Recognizing the need for self-evaluation;

(B) demonstrating knowledge of sources for continuing education; and

(C) demonstrating knowledge of the importance of participation in the various professional organizations at the local, state, regional and national levels.

(c) This regulation shall take effect on and after May 1, 1986. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2(a); effective May 1, 1984.)

91-1-108a. Mathematics. (a) Each applicant for a mathematics endorsement at the secondary level of instruction shall have successfully completed a state approved mathematics program and shall be recommended by a teacher education institution.

(b) Approved programs shall enable students to:

(1) Demonstrate knowledge of differential and integral calculus of single- and multi-variable functions by:

(A) demonstrating ability to construct graphs of single- and multi-variable functions;

(B) demonstrating ability to identify the properties

of single- and multi-variable functions, such as, intervals of increasing or decreasing value, points of discontinuity, asymptotes, domain, range and extrema;

(C) demonstrating ability to compute limits of functions;

(D) demonstrating ability to identify continuous and discontinuous functions;

(E) demonstrating ability to define the derivative and the indefinite and definite integral;

(F) demonstrating ability to evaluate derivatives and integrals of single- and multi-variable functions;

(G) demonstrating ability to apply the techniques of differentiation and integration to solve problems in the natural sciences, business and the social sciences; and

(H) demonstrating ability to present a geometrical interpretation of limits, continuity, the derivative and the integral;

(2) Demonstrate knowledge of computer programming and applications using a high level programming language by:

(A) demonstrating the ability to recognize the uses and limitations of computers;

(B) demonstrating ability to identify and explain the general function of the fundamental components of a computer system;

(C) demonstrating ability to design and code computer programs in a programming language;

(D) demonstrating ability to design and select software for use in secondary mathematics education and integrate it into the mathematics curriculum;

(3) Demonstrate knowledge of algebraic structures by:

(A) demonstrating the ability to perform the vector operations of addition, dot product, scalar multiplication, and cross product;

(B) demonstrating ability to solve problems using vector concepts in the natural sciences, social sciences and business;

(C) demonstrating ability to perform the matrix operations of addition, multiplication and scalar multiplication;

(D) demonstrating ability to compute the inverse of a matrix;

(E) demonstrating ability to evaluate the determinant of a matrix;

(F) demonstrating ability to solve systems of linear equations using matrices;

(G) demonstrating ability to state the field properties of the real number system;

(H) demonstrating ability to use the field properties in proofs of theorems about real numbers;

(I) demonstrating ability to perform the functional operations of addition, subtraction, multiplication, division, composition, and inversion;

(J) demonstrating ability to illustrate the concepts of group, ring, field, and vector space with a variety of examples;

(K) demonstrating ability to illustrate results about the principal algebraic structures with a variety of examples; and

(L) demonstrating ability to illustrate the concepts

(continued)

of homomorphism, kernel, quotient construction and to state applications of these concepts;

(4) Demonstrate knowledge of modern geometries by:

(A) demonstrating ability to explain the role of axiomatics in developing a geometric system;

(B) demonstrating ability to identify the undefined terms, axioms, and major theorems of euclidean geometry; and

(C) demonstrating ability to identify various methods of proof construction and to construct proofs using logical reasoning;

(D) demonstrating ability to evaluate the validity of a proof;

(E) demonstrating ability to contrast the axioms of non-euclidean geometries with euclidean geometry;

(F) demonstrating ability to compare selected theorems of a non-euclidean geometry with the corresponding euclidean geometry theorems;

(G) demonstrating ability to illustrate transformational geometry; and

(H) demonstrating ability to use a finite geometry to illustrate the parts of an axiomatic system;

(5) Demonstrate knowledge of probability and statistics by:

(A) demonstrating ability to calculate the total number of possible outcomes of a random experiment by using counting techniques involving permutations and combinations;

(B) demonstrating ability to state the probability axioms and calculate the probabilities of simple and compound events;

(C) demonstrating ability to define and calculate conditional probabilities;

(D) demonstrating ability to draw graphs to represent a set of data;

(E) demonstrating ability to calculate the mean, mode, median, percentiles, standard deviation, and range to summarize a set of data;

(F) demonstrating ability to define the normal distribution and binomial distribution;

(G) demonstrating ability to use the sample mean to estimate the population mean; and

(H) demonstrating ability to discuss uses and abuses of statistics in various fields;

(6) Demonstrate knowledge of modeling techniques in several areas of application by:

(A) demonstrating the ability to set up an appropriate mathematical model which represents or describes a practical problem from the natural sciences, social sciences, business or technology; and

(B) demonstrating ability to solve the mathematical model and interpret the solution as it applies or relates to the practical problem;

(7) Demonstrate knowledge of the historical development of mathematical ideas by:

(A) demonstrating the ability to trace the historical development of specific mathematical topics;

(B) demonstrating ability to identify the contribution to mathematics made by prominent mathematicians; and

(C) demonstrating ability to identify the contribu-

tions of various cultures to the development of mathematical principles and philosophies;

(8) Demonstrate knowledge of methods of teaching secondary mathematics by:

(A) demonstrating ability to organize and present mathematical ideas in various teaching styles;

(B) demonstrating ability to identify and construct evaluation instruments appropriate for assessing student learning of skills, concepts, facts, and problem solving;

(C) demonstrating ability to diagnose problem areas and prescribe remedial activities in mathematics for students at all levels of ability;

(D) demonstrating ability to identify instructional materials used in the teaching of mathematics;

(E) demonstrating ability to identify professional mathematics organizations and describe their contributions to the teaching of mathematics; and

(F) demonstrating ability to identify and apply current and emerging trends in secondary mathematics education.

(c) This regulation shall take effect on and after May 1, 1986. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2(a); effective May 1, 1984.)

91-1-169a. Music. (a) Each applicant for a music endorsement at the elementary, secondary or K-12 level of instruction shall have successfully completed a state approved music program and shall be recommended by a teacher education institution.

(b) Approved programs shall enable students to:

(1) Demonstrate the ability to perform with musical understanding and technical proficiency by:

(A) demonstrating performance ability on an instrument or in voice sufficient to interpret representative works of the past and present from the solo, small ensemble, and large ensemble literature;

(B) demonstrating ability to perform simple, written and improvised accompaniments on the piano or other fretted portable instruments and to transpose accompaniments to appropriate keys;

(C) demonstrating ability to perform improvisations and musical illustrations suitable for general music activities;

(D) demonstrating skill in singing effectively for instructional and illustrative purposes, and for leading group singing;

(E) demonstrating rehearsal skills and conducting techniques which elicit from ensembles musical performances which are appropriate to the compositions being performed, and which are appropriate to the fields and levels of music education for which the music educators are certified;

(F) demonstrating operation of contemporary audio-visual sound equipment;

(2) Demonstrate the ability to identify and demonstrate methods of organizing musical sounds through composition by:

(A) demonstrating an understanding of the elements of music through arranging and notating original compositions and improvising in a variety of styles; and

(continued)

(B) demonstrating an ability to arrange and notate musical sounds for performance in school situations.

(3) Demonstrate the ability to describe and evaluate methods of perceiving musical sounds through analysis by:

(A) demonstrating an ability to identify and explain compositional devices employed in various styles of music, and to describe the means by which the sounds used in music are created and transmitted;

(B) demonstrating an ability to discuss the affective results of compositional devices; and

(C) demonstrating an ability to discuss music history and literature with emphasis on the relationship of music to other arts, humanities, and science in contemporary and past cultures;

(4) Demonstrate knowledge of music, the ability to articulate this knowledge, and the ability to apply professional education skills to music education by:

(A) demonstrating the ability to express a philosophy of music and education;

(B) demonstrating familiarity with contemporary educational thought, and the ability to apply knowledge of human development and learning in teaching music;

(C) demonstrating familiarity with contemporary instructional media and schemes of instructional organization;

(D) demonstrating skill in adjusting music selections and techniques to meet specific goals for gifted, handicapped, and normal students;

(E) demonstrating skill at instructing others in performance on instruments of Western art music culture using appropriate repertoire;

(F) demonstrating skill at instructing others in performance of selections from music ethnic cultures using appropriate instruments, materials, and repertoire;

(G) demonstrating skill at instructing others in performance using electronic and electronically amplified equipment such as synthesizers, electronic keyboard laboratories, and microprocessors;

(H) demonstrating an understanding of current methods and materials appropriate to the instructional areas and levels within music education; and

(I) demonstrating skill in using evaluative techniques to assess the musical progress of students, and to assess the music curriculum objectives and procedures.

(c) This regulation shall take effect on and after May 1, 1986. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2(a); effective May 1, 1984.)

91-1-110a. Adapted physical education. (a) Each applicant for an adapted physical education endorsement at the elementary, middle or secondary level of instruction shall have successfully completed a state approved adapted physical education program and the requirements of S.B.R. 91-1-110 for a physical education endorsement and shall be recommended by a teacher education institution.

(b) Approved programs shall enable students to demonstrate those skills which are necessary to teach adapted physical education to all exceptionalities by:

(1) demonstrating the ability to screen and assess physical education skills of individuals exhibiting various handicapping conditions;

(2) demonstrating the ability to write in behavioral terms and assess instructional objectives for adapted physical education;

(3) demonstrating the ability to reassess and revise the student's program as necessary;

(4) demonstrating the ability to analyze, adapt, and implement physical education curriculum in providing programs for a variety of handicapping conditions;

(5) demonstrating ability to adapt teaching methods, materials, and techniques for physical and motor fitness to the needs of the handicapped; and

(6) demonstrating the ability to use community and staff resources within the special education environment.

(c) This regulation shall take effect on and after May 1, 1986. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2(a); effective May 1, 1984.)

91-1-111a School nurse. (a) Each applicant for a school nurse endorsement at the elementary and secondary levels shall be licensed, in Kansas, as a registered professional nurse, shall have successfully completed a state approved school nurse program, and shall be recommended by a teacher education institution.

(b) Approved programs shall enable students to: (1) Demonstrate the ability to administer and coordinate school nursing services by:

(A) explaining school administrative hierarchy at local and state levels;

(B) explaining the philosophy for the provision of health services in the school setting;

(C) discussing principles of health care management in the school setting; and

(D) identifying the role of the nurse in relationship to other school personnel;

(2) Demonstrate the ability to perform health appraisal and screening techniques by:

(A) identifying, explaining and demonstrating screening techniques, such as, hearing, vision, and scoliosis screening techniques;

(B) identifying, explaining and demonstrating health appraisal techniques, such as health history and physical assessment;

(C) demonstrating the ability to evaluate health appraisal and screening results; and

(D) developing and interpreting health plans for nursing intervention after health appraisal and screening;

(3) Demonstrate the ability to apply the components necessary for mental health assessment by:

(A) describing basic mental health concepts in the areas of mental retardation, perceptual handicaps, emotional disorders, and learning problems;

(B) describing human adaptation to technological, cultural, and social changes;

(C) utilizing health guidance and counseling techniques, such as, communication and interviewing skills for nursing intervention;

(continued)

(4) Recognize that the use of community resources is a component of the nursing services provided to families by:

(A) identifying city, county, state, federal and private agency resources available to assist families in meeting their needs;

(B) demonstrating the ability to utilize resources for referral and follow up with families;

(5) Demonstrate the ability to assist in the process of identification of and intervention with the exceptional child by:

(A) explaining nursing appraisal as it relates to the exceptional child; and

(B) demonstrating the ability to develop, implement and evaluate a plan for nursing intervention;

(6) Demonstrate the ability to utilize health guidance and counseling techniques with individuals and groups by:

(A) identifying health guidance and counseling techniques, such as, establishing rapport, information exchange, active listening, feedback, and role playing;

(B) Explaining approaches used in health counseling, based upon the identified needs of individuals, small group or the family; and

(C) Demonstrating and evaluating the effectiveness of health and counseling techniques and evaluating the effectiveness of those techniques;

(7) Demonstrate the skills and knowledge necessary for participation in the development and implementation of health education curricula by:

(A) understanding the role and responsibility of the nurse in regard to school curriculum;

(B) assessing the need for health education through data collection and analysis;

(C) identifying strategies to implement health education; and

(D) evaluating the effectiveness of the nurse's role in health education;

(8) Demonstrate the ability to assess the health and safety environment of the school by:

(A) Demonstrating knowledge of health laws and standards as they relate to the school environment;

(B) Discussing health and safety standards in the school setting as they relate to the health of pupils and school personnel; and

(C) Collaborating in the evaluation of the health and safety status of the school environment;

(9) Demonstrate the ability to identify the school as a social institution by:

(A) discussing the role of the school as a major social institution; and

(B) explaining how community expectations affect the role and responsibility of the school;

(10) Demonstrate skill in applying knowledge of school nurse services through participation in a directed field experience. The students shall be able to assume and perform the responsibilities of the school nurse in a school setting.

(c) This regulation shall take effect on and after May 1, 1986. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2(a); effective May 1, 1984.)

91-1-127a. Supervisor. (a) Each applicant for a

supervisor endorsement at the elementary, middle or secondary level shall have successfully completed a state approved graduate degree program in the field or area of supervisory responsibility and two years of teaching experience and shall be recommended by a teacher education institution.

(b) Approved programs shall enable students to:

(1) Demonstrate knowledge of developments in the areas of supervisory practice, staff development and student testing by:

(A) demonstrating knowledge of the various evaluative, supervisory, and staff development procedures; and

(B) demonstrating knowledge of student testing and educational accountability systems;

(2) Demonstrate knowledge of principles, practices and evaluation strategies associated with curriculum development by:

(A) demonstrating knowledge of the philosophical, social, political and intellectual conditions that shape school programs; and

(B) demonstrating ability to cooperatively plan with teachers, administrators and others regarding the staffing, implementation, and evaluation requirements of a specific curricular or instructional strategy;

(3) Demonstrate knowledge of behavioral and management science theory and its application to supervisory practice in schools by:

(A) demonstrating a basic knowledge of the school as a social system with elements that influence pupil learning and teacher effectiveness; and

(B) demonstrating a knowledge of motivational research and its implications and the ability to initiate specific teacher and classroom improvement strategies;

(4) Demonstrate skill in applying knowledge of supervisory practice through participation in a directed field experience. The students shall be able to assume and perform directed supervisory responsibility for some aspect of the instructional or curricular program through a work experience in a school or school system.

(c) This regulation shall take effect on and after May 1, 1986. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2(a); effective May 1, 1984.)

91-1-128a. Building administrator. (a) Each applicant for a building level administrator endorsement at the elementary, middle or secondary level shall have earned a graduate degree, shall have successfully completed a state approved building administrator program and two years of teaching experience and shall be recommended by a teacher education institution.

(b) Approved programs shall enable students to:

(1) Demonstrate knowledge of philosophical, historical and social foundations of education. The student shall be able to articulate a personal philosophy of education which evidences an understanding of the philosophical, historical and social foundations of contemporary schools;

(2) Demonstrate knowledge of classroom instruc-

(continued)

tion and strategies for improving instructional effectiveness by:

(A) demonstrating a basic understanding of developmental psychology sufficient to interpret human developmental patterns and their behavioral implications;

(B) demonstrating the application of learning theories and instructional theories to classroom settings; and

(C) demonstrating knowledge of assessment tools that may be used to determine the adequacy of an instructional approach;

(3) Demonstrate knowledge of the management skills necessary to conduct the legal and financial support services of school system operation by:

(A) demonstrating an understanding of basic constitutional issues related to students and school personnel;

(B) demonstrating ability to identify and apply legal concepts as they relate to student discipline, employment practices, and other powers, duties and liability concerns of the school system;

(C) demonstrating an understanding of the funding sources for school system operation; and

(D) demonstrating knowledge of the skills required to budget educational funds for program needs at the building level;

(4) Demonstrate knowledge of the management skills necessary for supervision of personnel at the building level by:

(A) demonstrating knowledge of effective leadership skills, including those related to the decision-making process, resolution of conflict, and the creation of an appropriate organizational climate;

(B) demonstrating knowledge of methods for selection, orientation, and placement of school personnel;

(C) recognizing individual differences in staff member characteristics;

(D) demonstrating knowledge of process and product approaches to evaluation;

(E) demonstrating knowledge of the responsibilities of the building administrator regarding staff development and its relationship to instructional improvement; and

(F) demonstrating ability to define and describe personnel problems and issues;

(5) Demonstrate knowledge of the building administrator's role in planning, implementing and evaluating curricular, co-curricular and pupil services programs by:

(A) demonstrating knowledge of the building administrator's role in providing instructional leadership in a school setting;

(B) demonstrating knowledge of the building administrator's role in the management of instructional and support services for the school; and

(C) demonstrating knowledge of the building administrator's role in needs identification and prioritization and allocation of resources;

(6) Demonstrate knowledge of educational research and the skills required for its application by:

(A) describing the methodologies typically used in

empirical investigation to formulate and execute a research design; and

(B) demonstrating the ability to read, understand and apply research findings;

(7) Demonstrate knowledge related to the assessment and maintenance of viable communication systems within the school, the school system and the community by:

(A) demonstrating knowledge of the skills required to monitor and assess group effectiveness;

(B) demonstrating an understanding of formal and informal communication patterns within the school and community; and

(C) demonstrating knowledge of various public organizations and agencies which impact on policy formation;

(8) Demonstrate skills in applying knowledge of administrative practice through participation in a directed field experience. The student shall demonstrate the ability to assume and perform directed administrative responsibility for general school building operations.

(c) This regulation shall take effect on and after May 1, 1986. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2(a); effective May 1, 1984.)

91-1-129a. District school administrator. (a) Each applicant for a district school administrator endorsement shall have successfully completed a state approved graduate degree program, requirements of S.B.R. 91-1-128(a) for a building administrator endorsement and two years of teaching experience and shall be recommended by a teacher education institution.

(b) Approved programs shall enable students to:

(1) Demonstrate knowledge of school system curriculum management by:

(A) demonstrating knowledge of the skills required to assess and evaluate the quality of existing educational programs;

(B) demonstrating knowledge of the skills required to assess curricular needs within a school system; and

(C) demonstrating knowledge of the skills required to direct the development and implementation of learning programs within a school system;

(2) Demonstrate knowledge of school system personnel administration by:

(A) demonstrating knowledge of the skills required to assess personnel needs of the school system;

(B) demonstrating knowledge of the skills required to recruit staff members appropriate to meet personnel needs at the system-wide level;

(C) demonstrating knowledge of the skills required to develop and implement system-wide policies and procedures for personnel evaluation;

(D) demonstrating knowledge of the skills required to design and implement a system-wide staff development program; and

(E) demonstrating knowledge of the factors and strategies required to create and maintain effective employer-employee relationships;

(3) Demonstrate knowledge of the legal aspects of school system operation by:

(continued)

(A) demonstrating knowledge of essential constitutional, statutory, judicial and political issues related to equity for students, school personnel, and patrons; and

(B) demonstrating knowledge of the responsibilities and powers of local school boards and the chief school officer in policy and procedure formulation;

(4) Demonstrate knowledge of finance and business management as it applies to school system administration by:

(A) demonstrating knowledge of the concepts of adequacy and equity in school finance as related to the development of state finance systems and trends in school finance and school business management;

(B) demonstrating knowledge of Kansas school finance systems and the budget development processes in local school systems; and

(C) demonstrating ability to plan and assess procedures for acquiring and allocating resources, monitoring and reporting expenditures, and maintaining control of school system resources;

(5) Demonstrate knowledge of supportive physical and human resources required to maintain school programs by:

(A) demonstrating the knowledge required to plan and maintain facilities that meet educational specifications;

(B) demonstrating the knowledge required in planning and implementing a safe, efficient pupil transportation system; and

(C) demonstrating ability to describe and assess ways of meeting the need for required and preferential supportive services for pupils;

(6) Demonstrate acquisition of a relevant, desirable field-based experiences by providing evidence that the student's competencies have been formally assessed, and where indicated, reinforced through appropriate field-based experience.

(c) This regulation shall take effect on and after May 1, 1986. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2(a); effective May 1, 1984.)

91-1-140a. Reading specialist. (a) Each applicant for a reading specialist endorsement at the elementary or secondary level of instruction shall have successfully completed a state approved program, two years of teaching experience and shall be recommended by a teacher education institution.

(b) Approved programs shall enable students to:

(1) Demonstrate understanding of the learning process as it applies to learning to read by:

(A) identifying and explaining major principles of learning and how they apply to the teaching of reading;

(B) describing the cognitive development of a learner and its implications for the teaching of reading;

(C) identifying and defining major areas of the reading curriculum such as language-based reading, content area reading, and developmental and remedial reading instruction; and

(D) stating instructional goals and objectives appropriate for children at various stages of reading development;

(2) Demonstrate understanding of the nature and development of language as it relates to reading and reading instruction by:

(A) describing the developmental stages of language acquisition;

(B) describing the interactive process of experience base and language growth;

(C) describing language capability as an underlying aspect of reading and reading instruction; and

(D) explaining the relationship of reading, as a means of communication, to the other language arts;

(3) Demonstrate understanding of appropriate selection and management of materials by:

(A) identifying and describing types of instructional materials and equipment;

(B) justifying selection of materials for use with individual children; and

(C) explaining strategies for management of reading materials;

(4) Demonstrate knowledge of materials and strategies used to motivate pupils to read widely by:

(A) demonstrating knowledge of a variety of books and other print media that can be used to encourage reading;

(B) describing strategies that promote enjoyment of reading;

(C) describing techniques for assessing pupils' reading attitudes and interest; and

(D) describing procedures for selecting enrichment reading materials for pupils on the basis of interest and ability;

(5) Demonstrate understanding of diagnostic principles and procedures by:

(A) demonstrating knowledge of methods for selection of appropriate instruments for use with a specific learner;

(B) demonstrating knowledge of the administration of formal and informal assessment instruments;

(C) demonstrating ability to identify appropriate referrals for additional testing as needed;

(D) demonstrating ability to synthesize and interpret available data; and

(E) demonstrating ability to communicate assessment results, including the ability to select appropriate format;

(6) Demonstrate understanding of instructional principles and procedures related to diagnosed needs of pupils by:

(A) describing instructional strategies typically employed in the teaching of word attack, vocabulary development, comprehension, study skills, and content area reading; and

(B) demonstrating knowledge of proper use of assessment data to make instructional recommendations;

(7) Demonstrate ability to carry out the diagnostic-remediation process with a pupil perceived to have reading difficulties by:

(A) demonstrating the ability to select and administer appropriate diagnostic instruments;

(B) demonstrating ability to score and interpret appropriate diagnostic instruments;

(continued)

(C) demonstrating ability to synthesize and report diagnostic findings;

(D) demonstrating ability to prescribe appropriate instructional methods and materials based on diagnostic findings; and

(E) demonstrating ability to implement prescribed instructional methods and to use prescribed materials in a practicum setting.

(c) This regulation shall take effect on and after May 1, 1986. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2(a); effective May 1, 1984.)

91-1-148a. Computer studies. (a) Each applicant for a computer studies endorsement at the middle or secondary level of instruction shall have successfully completed a state approved program and shall be recommended by a teacher education institution.

(b) Approved programs shall enable students to:

(1) Recognize that the computer is an integral part of today's society by:

(A) identifying the role of the computer in the total society, including its uses and misuses, and the economic, sociological and psychological impact of this technology;

(B) demonstrating knowledge of where and how the computer is used in today's society, including its use in governmental agencies, health services and education;

(C) recognizing the implications of mass data banks in relation to individual rights; and

(D) recognizing the implications of nationally accessible computer networks;

(2) Demonstrate an awareness of the historical development and the future impact of the computer by:

(A) identifying the significant events that outline the historical developments in computer technology;

(B) recognizing state of the art technology and its use; and

(C) identifying future trends and directions of computer technology and applications;

(3) Demonstrate understanding of the basic concepts of hardware and software in relation to the use of the computer by:

(A) identifying the basic components of a computer system, including input/output, central processing unit and storage components;

(B) identifying specific devices of a computer system and describe their function;

(C) recognizing software types such as operating systems, compilers, interpreters applications and utilities;

(D) identifying the role of commercial software and user-developed software and listing advantages-disadvantages of both;

(E) demonstrating ability to document software and computer operations; and

(F) identifying the roles of centralized and distributed processing;

(4) Demonstrate ability to identify and solve problems in a logical manner with the computer by:

(A) demonstrating techniques for visualizing logical steps in problem solving through the use of techniques such as flow diagrams and decision tables; and

(B) designing problem-solving logic for others to follow;

(5) Demonstrate ability to recognize the role of the computer in the organization, entry, storage and retrieval of information by:

(A) identifying the numbering systems utilized by computers;

(B) identifying how characters are structured in machine readable form and main memory;

(C) identifying the different character representation codes, such as ASCII—American Standards Code for Information Interchange, BCD—Binary Code Decimal and EBCDIC—Extended Binary Coded Decimal Interchange Code;

(D) demonstrating understanding of data entry techniques;

(E) demonstrating understanding of data files and data base concepts;

(F) identifying different file access methods; and

(G) demonstrating an understanding of networking;

(6) Demonstrate competency in a programming language at a level which would allow the design and development of code that could be successfully executed on a computer system by:

(A) identifying various programming languages in common use;

(B) writing code for various types of applications or problem solving programs;

(C) identifying and exhibiting debugging and trace techniques in program development;

(D) identifying and exhibiting valid testing procedures in program development;

(E) possessing the ability to implement completed programs; and

(F) identifying the role of the user in program development;

(7) Demonstrate an awareness of career opportunities that incorporate the use of computer technology by:

(A) recognizing the career paths in the areas of business data processing and computer science; and

(B) demonstrating an awareness of how computer technology impacts other areas of employment;

(8) Demonstrate an awareness of the computer for personal and home use by:

(A) identifying personal uses of a home computer;

(B) demonstrating knowledge of software and hardware for personal use; and

(C) demonstrating knowledge of factors to be considered in the evaluation and acquisition of a computer for home use.

(c) This regulation shall take effect on and after May 1, 1986. (Authorized by, and implementing, Kans. Const. Art. 6, Sect. 2(a); effective May 1, 1984.)

91-31-1. Definition of terms. (a) "Accredited-advised" means failure of the school to meet one or more state board accrediting regulations.

"Accredited warned" means failure of an accredited school to meet Kansas statutes or one or more state board accreditation regulations.

(b) "Accredited-warned" means failure of the school

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to correct the previous year's deficiency, or failure to comply with Kansas statutes.

(c) "Board of education" means the board of education of a any unified district or the governing body of any nonpublic school.

(d) "Class period" means a segment of the school day regularly scheduled for instruction in a designated subject. The length of time of the period may vary according to the type of subject and pattern of scheduling.

(e) "Daily program" means the schedule of classes taught by teachers during the school day.

(f) "Lawful custodian" means a parent, stepparent, foster parent, guardian or other person who has legal custody of a child or who is liable by law to maintain, care for or support the child or who is related to the child.

(g) "Library media" means printed and audiovisual forms of communication and their accompanying technology.

(h) "Library media center" means the service area which houses both the library and the audiovisual services.

(i) "Library media program" means the complete instructional program and other services furnished to pupils and teachers by a library media specialist.

(j) "Library media specialist" means a person holding who holds a valid certificate with the appropriate endorsement for that person's level of assignment and who directs the library media program in its entirety or specializes in either the print or nonprint areas of the program.

(k) "Principal" means a person having the administrative and supervisory responsibilities of for a school or schools.

(l) "Program of studies" means those courses of instruction offered in a school during the year.

(m) "School" means an attendance facility under the control of a board of education.

(n) "School year" means the 12 month period ending June 30.

(o) "Special education state plan" means the state plan for special education services authorized by K.S.A. 72-933 et seq., as amended and supplemented.

(p) "State board" means the state board of education.

(q) "Superintendent" means the chief administrative officer appointed by the board of education of the district who is responsible for administrative and supervisory duties for all units of organization within the district and who has charge and control of the schools and their personnel.

(r) "Teacher" means a person who holds a valid certificate with the appropriate endorsement or endorsements for that person's level of assignment.

(s) "Unified course" means a course that is organized and taught by one or more teachers and that includes content from two or more subject areas.

(t) "Unit of credit" means one unit of credit earned for satisfactory completion of any approved subject taught for a minimum of 40 minutes daily, five periods a week for 36 weeks, or 120 clock hours. One-half unit of credit is earned for approved subjects taught for a

minimum of 40 minutes daily, five periods a week for 18 weeks, or 60 clock hours. (Authorized by Article 6, Section 2(a) of the Kansas Constitution, effective May 1, 1983; amended May 1, 1984.)

91-31-2. Procedures for accrediting schools. (a) Each board of education of a school shall make application in writing to the state board requesting the proper forms for accreditation. The application shall be submitted on or before August 15 of the school year in which the school requests accreditation. Accreditation shall be for two years one school year.

Each school requesting accreditation shall file the principal's building report and other reports required by the state board. The building report shall be filed no later than October 1. Intentional falsification of any reports may result in denial or loss of accreditation.

(b) The Each school shall meet the provisions of Kansas statutes and the state board of education rules and regulations.

(c) The accreditation status for of each school shall be determined by on the basis of the following information: data provided in official reports of the affected school, including the superintendent's report and principal's building report, reports from the state department of education specialists, the report of the state department of health and environment, the report or order of the state fire marshal, and other official or special reports regarding the local school that may be requested by the state board.

(d) Schools shall be accredited, or if any deficiencies exist, accredited advised, accredited warned, or dropped from the accredited list by the state board. Any Each school with an accredited warned status shall report the following each year, the progress made to correct the any deficiencies cited the previous year. For any violation, the state board shall issue an accreditation advisement the first year. If there is continued noncompliance during the second school year, the state board shall issue an accreditation warning. If the deficiency is not corrected by the following school year, the state board shall drop the violating school or schools from the accredited list.

(1) All school districts and nonpublic schools Each school desiring accreditation shall comply with the provisions of K.S.A. 72-9001 et seq., as amended, by filing their personnel evaluation policies and any amendments to those policies with the state board. Failure to file personnel evaluation policies, or any amendments thereto, or noncompliance with the personnel evaluation policies that are filed, may result in accreditation being denied or revoked. The state board may shall issue a warning an accreditation advisement the first year for any violation. If there is continued noncompliance during the second school year, the state board may remove the violating school from the accredited list effective the following June 30. shall issue an accreditation warning. If the deficiency is not corrected by June 30 of the following school year, the state board shall drop from the accredited list any school, or schools which are in violation.

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(2) The failure of any district board of education to comply with the decision of the state board regarding approval of the an application for out-district tuition, as provided in K.S.A. 72-4418 and K.A.R. 91-16-1 *et seq.*, shall be considered due cause for the state board to remove drop, without warning, all schools within the district from the accredited list effective the following June 30.

(e) During the school year, but not later than March 15 of the year, any school with deficiencies shall be notified by the state board. All official accreditation notices indicating deficiencies shall be mailed to the superintendent. Deficiencies identified after March 15 as a result of investigating a complaint shall be entered into the accreditation file after notifying the superintendent, and shall be included in the official June 30 accreditation or non-accreditation notice.

(f) Reports Responses from schools regarding the correction of deficiencies shall be filed with the state board no later than April 1, except for those deficiencies identified after this date April 1 as a result of investigating a complaint.

(g) The accreditation or nonaccreditation status of a each school shall be effective as of June 30 of the year in which accreditation is granted and shall remain in force for two years one year unless the status is changed by action of the state board.

(h) High schools shall be accredited by the state board and designated either accredited, or accredited comprehensive.

(1) Accredited. An Each accredited high school shall maintain, offer and teach at least 30 units of credit in grades nine through 12, as reported on September 15 of the year in which accreditation is granted, and shall meet the following requirements: Those high schools organized on a grades 10 through 12 plan may count units taught in grade nine. Each accredited high school shall meet the following requirements:

(A) The 30 units of credit shall be taught each year in separate classes. Correspondence credits shall not be counted as part of the 30 unit units requirement.

(B) Only one credit shall be counted as a part of the 30 required units of credit when the course is taught in more than one section. When the unit is taught in more than one section, only one unit of credit shall be counted as a part of the 30 required units of credit.

(2) Accredited comprehensive. An accredited comprehensive high school shall maintain, offer, and teach a minimum of 50 units of credit in grades nine through 12, as reported on September 15 of the year in which accreditation is granted, and shall meet the following requirements: Those high schools organized on a grades 10 through 12 plan may count units taught in grade nine. Each accredited high school shall meet the following requirements:

(A) The 50 units shall be taught each year in separate classes. Correspondence credits shall not be counted as part of the 50 unit units requirements.

(B) Only one unit of credit shall be counted as a part of the 50 required units when the course is taught in more than one section. When the unit is taught in

more than one section, only one unit of credit shall be counted as a part of the 50 required units of credit.

On application from the board of education, any high school teaching less than 30 units of credit, as reported on in the September 15 school principal's building report, shall be dropped from the accredited list by the state board on or before November 15 of that calendar school year.

(i) An Each elementary school, to be accredited, shall have a minimum enrollment of 10 pupils on September 15 of the current school year. On application from the board of education, any elementary school with an enrollment of less than 10 pupils on September 15, shall be dropped from the accredited list by the state board on or before the following November 15.

(j) Except as provided by 91-31-2(d)(2) and 91-31-11, any school which has been accredited warned shall be dropped from the accredited list by the state board if the deficiency or deficiencies are not corrected by June 30 of the following school year.

(k) At the regular June meeting of the state board, the commissioner of education shall recommend to the state board the any action to be taken regarding the accreditation of schools. In those cases where the commissioner of education will recommend non-accreditation of any school, the commissioner shall notify the president and clerk of the board of education, and the superintendent no later than May 15. The board of education shall be given an opportunity at the June meeting of the state board to present any reasons why the school should not be denied accreditation. When a school has been denied accreditation, the state board of education shall have five days after the June board meeting in which to send an official notice of denial of accreditation. The notice shall be sent by the commissioner of education by restricted mail to the president and clerk of the board of education and the superintendent, with return receipt requested.

(l) Any school denied accreditation effective June 30 may, upon application request by letter of the board of education, be given tentative accreditation status by the state board, to be effective the following August 15, if the deficiencies causing denial of accreditation have been corrected. The application letter shall be signed by the president and clerk of the board of education, indicating shall provide evidence that all deficiencies have been corrected, and shall be filed with the commissioner of education at least three weeks prior to the regular August meeting of the state board. All necessary forms for reinstatement shall be provided by the commissioner of education, upon request for the forms. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1984.)

91-31-5. Summer school programs. Summer school programs shall be eligible submitted for approval upon meeting the following requirements: on forms provided by the state board and shall meet the following requirements: (a) Administration. Summer

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school programs shall be under the supervision of an administrator who holds a valid certificate with the appropriate endorsement for that level of assignment.

(b) Summer school notification. Districts planning to operate a summer program shall notify the state board by May 1 of each year.

(c) Scholastic records. Permanent scholastic records shall be maintained for summer school sessions.

(d) Summer school report. Each district shall make a report on forms furnished by the state board, not later than 10 days after the first day of summer school.

(e) Curriculum.

(1) Subjects may be offered for enrichment, makeup purposes, or to obtain credit for courses not available during the regular school term.

(2) Courses taught in the summer school program shall include the same content and achievement standard as similar courses taught in the regular school term.

(f) Enrollees.

(1) Permission. A pupil desiring to enroll in summer school for credit shall obtain permission from the principal of the pupil's parent school. ~~principal.~~

(2) Subject prerequisites. Admission to summer school courses shall be subject to the recognized prerequisites in the several school subject areas.

(3) Correspondence courses. Pupils shall obtain prior approval from their parent school principal before enrolling in correspondence courses for credit.

(g) Summer school instructors. Each teacher in an approved summer school shall hold a valid certificate with the appropriate endorsement for the teacher's level of assignment.

(h) Requirements for credit. This section shall not apply to elementary schools.

(1) Time required for repeated subjects and new subjects.

(A) One unit of credit shall be earned for those courses which meet for a total of 120 clock hours.

(B) One-half unit of credit shall be earned for those courses which meet for a total of 60 clock hours.

(C) Time for makeup work for one unit of credit or one-half unit of credit shall be at least one-half the time requirement for a regular school term course.

(D) Instructional time for credit shall be exclusive of registration, holidays, and break time.

(2) Driver education. Any school may offer an approved course in driver education during the summer term, and the instruction shall be administered and supervised by the school as provided by Kansas statutes.

(i) Schools shall be accredited, or if any deficiencies exist, accredited advised, accredited warned, or dropped from the accredited list by the state board as provided by S.B.R. 91-31-2(d).

(j) During the school year, but not later than March 15 of the year, any school with deficiencies shall be notified by the state board. All official accreditation notices indicating deficiencies shall be mailed to the superintendent. Deficiencies identified after March 15 as a result of investigating a complaint shall be entered into the accreditation file, after notifying the

superintendent, and shall be included in the official June 30 accreditation or non-accreditation notice.

(k) Responses from schools regarding the correction of deficiencies shall be filed with the state board no later than April 1 of the year following the year in which the reports were submitted, except for those deficiencies identified after this date as a result of investigating a complaint.

(l) The accreditation of a school shall be effective as of June 30 of the year following the year in which the forms are filed and shall remain in force for one year unless changed by action of the state board. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1984.)

91-31-12h. Graduation. (a) A Each pupil shall be eligible for graduation upon completion of the following requirements:

(1) (A) Four units of English language arts: Beginning with the 1987 graduating class, three units shall be in English. When, in the judgment of the high school principal, a pupil can profit more by taking another subject, the principal may waive up to one unit of this requirement;

(2) (B) two units of social studies which shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States; Beginning with the 1987 graduating class, three units of social studies shall be required which shall include one unit of United States history and at least one-half unit of United States government, including the Constitution of the United States;

(3) (C) one unit of science as a laboratory course; Beginning with the 1987 graduating class, two units of science shall be required, including one unit as a laboratory course;

(4) (D) one unit of mathematics; Beginning with the 1987 graduating class, two units of science shall be required;

(5) (E) one unit of physical education which may include one-half unit of health, safety, first aid, or physiology. This requirement shall be waived:

(A) (i) upon a statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or

(B) (ii) when the requirement is contrary to the religious teachings of the pupil. A written statement, signed by a lawful custodian of the pupil, shall be filed with the proper authorities of the school, requesting that the pupil not be required to participate in the activities and stating the reason for the request;

(6) (F) eight units of elective courses; Beginning with the 1988 graduating class, nine units of electives shall be required and, beginning with the 1989 graduating class, ten units shall be required, and

(7) (2) A total of 20 units of credit shall be required for the 1987 graduating class; 21 total units shall be required for the 1988 graduating class, and 22 total units shall be required for the 1989 graduating class. A total of 17 units of credit shall be required for gradua-

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tion for those students in classes which will graduate prior to 1987.

(7) (3) Beginning with the 1983-84 1984-85 school year, any additional requirements of the board of education including any changes that increase the number of units of credit required for graduation shall not adversely affect the students currently enrolled apply to those students who will be in the tenth grade class the following school year. Not more than one additional unit of credit per year can be required of students currently enrolled in grades nine through eleven. When in the judgment of the high school principal such additional graduation requirements would impose an undue hardship on the student, the principal may waive one elective unit of credit.

(b) The governing body of the district may set alternative graduation policies, which shall be in writing and adopted by the board of education, which indicate that a pupil will be eligible for graduation upon the completion of at least 17 the minimum total units of credit required by paragraph (a)(2) units of credit, or the equivalent. The 17 required units of credit shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States pursuant to K.S.A. 72-1103.

(c) Alternative graduation policies set by the board of education shall be in compliance with statewide educational goals as adopted by the state board, and shall have broad base community involvement in their formulation. These policies shall have state board approval prior to implementation in the district. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1984.)

91-32-1. Definition of terms. (a) "Accredited advised" means an initial failure of the school to meet one or more state board accrediting regulations.

(b) "Accredited warned" means failure of the school to correct the deficiencies to comply with Kansas statutes or one or more state board accreditation regulations.

(c) "Administrative plan" means the administrative plan of the school according to goals, objectives and expected outcomes for each administrator.

(d) "Adult vocational education" means vocational education that is of short duration and intensive in nature, designed to provide training or retraining or upgrading of skills for employed, unemployed or underemployed persons.

(e) "Area school" and "school" mean any area vocational or area vocational-technical school, as provided by K.S.A. 72-4412(b) and (c).

(f) "Board" or "boards" and "governing board" mean the board of education of any school district, or the board of control of any type I area vocational or type II area vocational-technical school, or the board of trustees of any community college sponsoring an area vocational school.

(g) "Candidacy status" means the state board may recognize, in the accreditation process, those area

schools who have not completed an evaluation program as accredited with candidacy status.

(h) "Chief administrative officer" means the superintendent of schools of a unified school district, or the director of an area vocational-technical school, or the president of a community college.

(i) "Disadvantaged persons" means persons (other than handicapped persons) who have academic or economic handicaps and who require special services and assistance in order to enable them to succeed in vocational education programs.

(j) "Early leaver" means any student who enrolls in, but does not complete, the scheduled program of an area school.

(k) "Full accreditation" means the area school has substantially met all state board accreditation requirements.

(l) "Handicapped" means any person who is mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, or other health impaired persons, by reason of that impairment, require special education and related services, and who, because of their handicapping condition, cannot succeed in the regular vocational education program without special education assistance or who require modified vocational education program.

(m) "Open door admission" means making vocational education available to secondary and postsecondary students regardless of sex, race, ethnic background, handicap, or disadvantage, including persons of limited English-speaking ability.

(n) "Participating agreements" means agreements any board may enter into with any other board or boards to jointly provide vocational education programs and services under K.S.A. 72-4421.

(o) "Postsecondary student" means any student enrolled in an area school and who is not currently enrolled in a public or nonpublic school.

(p) "Secondary student" means a student 16 years of age or older who is currently enrolled in either a public or nonpublic school and also is enrolled in an area school program for high school credit as provided by K.S.A. 72-4480(b).

(q) "Special exemplary or innovative vocational programs" means state board approved programs of the following types:

(1) specialized types of vocational programs developed as models to create new ways to bridge the gap between education and employment;

(2) vocational education programs and services for disadvantaged persons that take the form of modified regular programs, special educational programs, and services which are supplementary to regular programs or special vocational programs that have been designed specifically for disadvantaged persons; and

(3) a vocational program especially designed to meet the unique needs of disadvantaged or handicapped persons, or both, who cannot succeed in a regular vocational program.

(r) "Special services for the disadvantaged or handicapped" means supplementary services designed to

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enable disadvantaged or handicapped persons, or both, to have access to a regular vocational program.

(s) "State accreditation official" means any person designated by the state board to perform the necessary functions for accrediting area schools.

(t) "State board" means the state board of education. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-32-2. Procedures for accrediting area schools.

Each area school applying for accreditation shall be judged on the basis of compliance with all applicable regulations and statutes. (a) Accreditation procedures. The governing board of any area school desiring accreditation shall, on forms provided by the state board, make application and a report in writing to the state board requesting accreditation according to state board regulations. The report shall indicate the degree to which the area school is in compliance with state board regulations.

(b) Each area school shall either be accredited, given an "accredited candidacy status," or if deficiencies exist, given an "accredited warned" status, or dropped from the accredited list by the state board.

(c) The accreditation status for each school shall be determined by the following information: data provided in official reports of the affected school, including the director's building report; reports from the state department of education specialists; the report of the state department of health and environment; the report or order of the state fire marshal; and other official or special reports regarding the area school that may be requested by the state board.

(d) Each area school desiring candidacy status shall complete an application requesting candidacy status. Upon receipt of the application from the area school, an accreditation official representing the state board shall conduct an on-site visit of the area school and make a report and recommendations to the state board pertaining to candidacy status.

Thereafter, in accordance with its procedures, the state board shall take action on the application and report of the area school, as well as the report and recommendations of the accreditation official, and shall either grant or deny candidacy status for one year.

If the area school has not completed its evaluation for full accreditation at the end of the second school year following the granting of candidacy status, the area school shall be dropped from candidacy status.

(e) Each area school shall be responsible for making an annual report that is a complete and accurate reflection of any changes that might affect accreditation status and of its continued compliance with the regulations of the state board.

(f) Any area school with deficiencies shall be notified of those deficiencies by the state board. All official accreditation notices indicating deficiencies shall be mailed to the director of the affected area school.

(g) Any area school which has received and is currently holding candidacy status, upon application and compliance with accreditation rules and regulations,

may be granted full accreditation status from the state board. That full accreditation status shall be effective for a five-year period and remain in effect during that period unless changed by special action of the state board. Special action of the state board shall result when the school is in noncompliance with accreditation rules and regulations.

(h) Appeal procedures.

(1) Appeal to Kansas commissioner of education. Following the review of the visiting team's evaluation report as provided by S.B.R. 91-32-6(c), the president and clerk of the governing board and the director of an area school shall be given written notice of any recommendations of the state accrediting official affecting the accreditation of the school. Upon the authorization of the governing board, the president, clerk and director may, within 15 days of receiving the notice, submit a written appeal setting out their objections to the recommendations and may request a hearing. The appeal shall be made to the commissioner of education or a designated representative who shall select a committee of three disinterested persons that are knowledgeable concerning the matters appealed. The commissioner or a designated representative, after being fully advised by the committee of three disinterested persons, shall then make a recommendation upholding or denying the recommendations of the state accrediting official, and shall be given written notice of the decision to the officials of the governing board and the director of the area school of the decision. If the commissioner of education recommends denial of accreditation, the reasons for denial shall be given.

(2) Appeal and decision of the state board. The commissioner of education shall make a recommendation to the state board that it grant or deny accreditation to the area school. If accreditation is denied, the state board shall as quickly as its procedures will permit, issue its order upholding or denying accreditation, and shall promptly notify the area school governing board of its decision. Notice shall be sent by restricted or certified mail to the president, clerk and director of the area school. The governing board of the area school may then promptly, and in no event longer than 30 days following notification, request a hearing before the state board to present its objections to the denial of accreditation and to request reconsideration of the state board's decision. The state board shall grant a hearing on the objections and permit the governing board to present its evidence and to make any statements and arguments it may have to support its position. The state board shall, as quickly as its procedures will permit, consider the evidence and arguments. After being fully advised in the premises, the state board shall make its further order granting or denying accreditation to the area school. The order of the state board shall be sent by restricted or certified mail to the president and clerk of the area school governing board and to its director. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

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91-32-3. Policies and organization. (a) Policies.

(1) All orders, rules and regulations of the governing board, as well as any revisions, shall be in writing, codified and, upon request, shall be made available to the employees, patrons and students of the district. Policies shall be nondiscriminatory in the employment of staff or the selection of pupils on the basis of race, religion, color, national origin, or ancestry, physical handicap or sex.

(2) Personnel policies. Each governing board shall adopt personnel policies. The policies shall be on file and copies shall be available to pupils, instructors and patrons of the district.

(3) Suspension and expulsion of students. Each board's policy governing the suspension and expulsion of students shall conform to the provisions of K.S.A. 72-8901 *et seq.*, as amended.

(4) Evaluation policies for certified personnel. Each governing board shall adopt evaluation policies, as prescribed by K.S.A. 72-9001 *et seq.*, as amended, and shall file these policies with the state board. All certified personnel shall be evaluated in accordance with these policies.

(5) School conduct policies. The governing board of each area vocational school and each area vocational-technical school shall adopt policies which govern the conduct of all persons employed by or attending those institutions and provide specific procedures for their enforcement.

The board shall submit these policies and amendments to them to its legal counsel for review and approval to assure compliance with city ordinances, state law and constitutional requirements. A copy of the policies, and any amendments, that include approval of the board's legal counsel shall be filed with the commissioner of education as provided by K.A.R. 91-15-1.

(b) Organization.

(1) Special, exemplary or innovative vocational education programs; waiver of regulations. Schools that have special, exemplary or innovative programs that do not meet all accreditation regulations may, prior to the beginning of the school term, request approval from the state board to conduct those programs. Approval shall be granted if the director has submitted the proposed program in writing, and if the program includes:

(A) A statement citing how the program would be curtailed or prohibited if regulations of the state board are applied to the program;

(B) evidence that the goals and objectives of the program fall within statewide education goals defined by the state board;

(C) evidence that the program adopted is in compliance with Kansas statutes;

(D) evidence that the evaluation procedures for the program have been identified in advance and that they provide valid and objective data for assessing program success; and

(E) evidence that all staff members have valid certificates with the appropriate endorsements for their levels of assignment.

The state board shall notify the director in writing of

approval or denial of the program. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-32-4. Administration. (a) Director. Each area school shall have the services of a director who shall be responsible for the operation of the area school with respect to its educational program, its faculty and student services program and the use of its facilities.

(b) Administrative plan. Each area school shall have a written administrative plan which states the goals, objectives and expected outcomes for each administrator. The goals, objectives and expected outcomes shall be in agreement with statewide educational goals, as adopted by the state board, and with recognized educational concepts and practices, and shall have broad-base community involvement in their formulation. Experimental or innovative programs which shall be supported by written goals, objectives and expected outcomes, shall also be encouraged. The administrative plan for the school shall state specifically the amount of time that will be assigned for the improvement of instruction, including evaluation of the needs of the students and staff.

The plan shall indicate the amount and kinds of supportive services, available to the school, that supplement particular administrative responsibilities.

The administrative plan shall be approved by the governing board and be on file with the clerk of the board. Copies shall be provided for each administrator in the school and shall be made available to the state board on request.

(c) Certification. Each administrator shall hold a valid certificate with the appropriate endorsement for the administrator's assignment.

(d) School records and reports.

(1) Records and reports shall be maintained for the following components of the educational program:

(A) student personnel;

(B) staff;

(C) instructional supplies and equipment, including inventories;

(D) curriculum;

(E) student activities;

(F) instructional media;

(G) guidance;

(H) school plant;

(I) administrative operation; and

(J) job placement and follow-up studies of graduates.

(2) Permanent records of students, staff, and curriculum shall be accessible only to those persons who have a legitimate interest in them, shall be under assigned custodial care and shall be kept safe from theft and fire. Governing board policy shall provide for the right of privacy pursuant to K.S.A. 72-6214, including consent, due process, record management (security and access) and dissemination of personal data.

(3) All activity funds shall be in one central account.

(4) Each person responsible for the receipt and disbursement of money shall be bonded with a surety

(continued)

bond. The bond shall be in an amount fixed and paid by the governing board. These persons shall deposit all moneys collected in accordance with K.S.A. 9-1401 *et seq.*, as amended.

(5) Each area school shall maintain complete and accurate financial records and make reports as prescribed by law and the regulations of the state board.

(6) In addition to persons authorized to make audits under K.S.A. 75-1122 *et seq.*, as amended, accounts shall also be subject to audit by an auditor of the state board.

(e) Admission requirements. The area school shall maintain an open-door admission, as defined by S.B.R. 91-32-1(m), for secondary and postsecondary students.

(f) Completion requirements. Completion of a program from an area school shall be certified by issuing the appropriate written recognition. That recognition shall indicate the program the student has completed.

(g) Flag display. Each area school shall display the United States flag and the Kansas flag, as provided by K.S.A. 73-706 and 73-712.

(h) Health laws. All school personnel who are in regular contact with pupils shall submit a certification of health as provided by K.S.A. 72-5213, as amended.

(i) Safety. The Kansas fire safety and prevention code shall be observed as provided by K.S.A. 31-132 *et seq.*, as amended. Each area school shall establish tornado procedures and conduct tornado drills as provided by regulations promulgated by the state fire marshal under K.S.A. 1982 Supp. 31-133.

(j) Transportation. Transportation of students shall comply with Kansas statutes and regulations published by the Kansas department of transportation. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-32-5. Staff. (a) Vocational education programs. Each instructor shall hold a valid certificate with the appropriate endorsement for that instructor's assignment.

(b) Support personnel. Aides and other noncertified personnel may be employed to supervise noninstructional activities, as provided by K.S.A. 1982 Supp. 72-1106. These persons shall work under the supervision of certified personnel.

(c) Staff development. Each area school shall develop and implement a plan for staff development. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-32-6. Institutional purposes and objectives, curriculum and evaluation. (a) Purposes.

(1) Each area school shall state in writing its purposes and objectives as approved by the governing board;

(2) Objectives shall be identified for the specific subject areas, the various occupational programs, and for student personnel services. They shall be expressed in terms of specific behaviors, skills, attitudes to be achieved, and shall be coherent and consistent with the major purposes of the school;

(3) Provision shall be made for periodic review and modification of the statement of purposes and objectives;

(4) Information from the craft advisory committees shall be considered when revising the purposes and objectives of the area school;

(5) The statement of purposes and objectives shall be available to the staff, the students, and to the community.

(b) Curriculum.

(1) The educational program shall be developed from the school's statement of purposes and objectives;

(2) Each area school's program shall be designed to meet the vocational education needs of its students. It may include learning experience through classroom, laboratory, field study and on-the-job learning experiences;

(3) The planning and design of each area school's vocational educational program shall provide opportunities for cooperative participation by patrons, students, faculty members, and the craft advisory committees;

(4) Provisions shall be made for students of different aptitudes, mental capacities, and interests, including the disadvantaged and handicapped;

(7) Each course and program shall be organized to prepare students with the skills and knowledge which are necessary for entry into an occupation, for advancement within an occupation, for upgrading their occupational skills, or for preparing them for additional specialized occupational and technical education;

(8) the content of each course in the curriculum shall be based on the skills and knowledge required in the occupation;

(9) Each program offered shall be based on periodic surveys of manpower needs;

(10) Adult occupational education shall provide experiences related to promoting gainful employment. Adult education shall be designed to meet the needs of those unemployed, untrained, and underemployed adults who desire to retrain or upgrade their skills.

(c) Evaluation.

(1) Periodic evaluations.

(A) Comprehensive evaluation. An evaluation of the area school shall be carried out at least once in each five-year cycle. The evaluation may include an analysis of the management and utilization of existing facilities and resources, finances, instructional program, student services, and community services. The evaluation of each area school shall be on a self-study basis involving students, patrons, advisory committees and staff. The self-study shall be followed by an on-site team visitation and evaluation as provided in this regulation.

(B) Visiting team. The visiting team shall be appointed by the state board. Visiting team members shall be qualified evaluators, shall not be state board personnel and may include evaluators from out-of-state.

(C) Visiting team's report. The visiting team shall submit a written report to the director of the area school and to the state board. The report shall consider strengths, areas needing improvement, and, when ap-

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appropriate, shall suggest means of improving specific areas, if any, where the institution or program may not be in compliance with accreditation regulations. The director of the area school shall be given the opportunity to comment upon the written team report and to file supplemental materials pertinent to the facts and conclusions.

(2) Continuous evaluations.

(A) Data collection systems. Each area school shall maintain a system of data collection. Data collected shall be utilized in program planning and shall be part of the continuous evaluation system. Data shall be collected pertaining to:

- (i) The economic, educational, and social backgrounds and the mental and physical capabilities of the students;
- (ii) employment needs;
- (iii) the achievement levels of students;
- (iv) the recommendations, and the suggestions of the craft advisory committees;
- (v) follow-up studies of its graduates and those who leave for early employment;
- (vi) early leavers, to determine reasons for their leaving the school;
- (vii) the effectiveness of the preparation of students who have completed the program. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-32-7. Site and building. Each site and building of an area school shall meet the requirements of Kansas statutes and codes concerning school building construction, fire and health safety and shall be accessible to the handicapped. Whenever the state fire marshal issues an order to a board to close or correct the condition of any building or facility by repairing, remodeling or restoration, and when no proceedings of appeal have been instituted by the electors of the board, pursuant to the provisions of K.S.A. 1982 Supp. 72-8213(i) and (j), the board shall comply with the order by the following June 30. Failure to do so shall result in "accredited warned" status. If not corrected or if reasonable steps have not been taken to comply within the subsequent school year, the school shall be given a nonaccredited status the following June 30. The board shall notify the state board immediately when an action is taken or an order is issued by the state fire marshal or the state department of health and environment which indicates unsafe facilities or sites. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-32-8. Student personnel services. (a) Interests and needs inventories. Based on assessed student needs and interests, the program of the area school shall initiate and maintain the following services:

- (1) Student record service, providing for the right of privacy. Each area school shall have policies regarding consent, due process, record management, security and access and dissemination of personal data;
- (2) an individual appraisal service;
- (3) an admissions and registration service;
- (4) a counseling service;
- (5) a follow-up service; and

(6) a student placement service.

(b) Guidance services.

(1) Guidance services shall be under the direction of a certified vocational guidance counselor;

(2) The area school shall provide facilities ensuring privacy for counseling. Clerical help and materials for effective implementation of guidance and counseling services shall be provided.

(c) Special students. Instruction and services shall be provided for the disadvantaged and handicapped students.

(d) Placement services. Vocational counselors and instructors shall assist in the placement of students. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-32-9. Library media program. (a) Facilities. Each area school shall provide library-media facilities, which may be centralized or decentralized, to support its educational program.

(b) Staffing. Library media services shall be under the direction of a certified librarian or certified vocational instructor.

(c) Collection. Each area school shall have either a central library media center collection or shall maintain classroom collections. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-33-1. Definitions. (a) "Accredited-advised" means an initial failure of a school to meet one or more state board accrediting regulations.

(b) "Accredited private nonprofit corporation" means a private nonprofit corporation accredited by the state education agency of the state in which it is situated. The state education agency of that other state shall have its accreditation procedures approved by the state board.

(c) "Accredited warned" means failure of an accredited school to comply with Kansas statutes or one or more state board accreditation regulations.

(d) "Administrator" means those persons who are charged with administrative responsibilities and certified by the state board.

(e) "Annual survey" means an annual survey of each special purpose school which shows the total number of exceptional children served within the various categories of exceptionality in the state as provided by K.S.A. 72-917.

(f) "Comprehensive plan" means the plan which each special purpose school shall submit by September 15 of each year, that states how the school will meet the needs of exceptional children in its programs. This plan shall follow the guidelines and provide the information requested by the state plan. The data necessary for the annual survey and end-of-year reports shall be included in the comprehensive plan of each special purpose school.

(g) "Daily program" means the schedule of classes taught by all teachers during the day.

(h) "Developmental preschool" means those schools, operated by private nonprofit corporations or

(continued)

foundations, that serve handicapped children under school age.

(i) "Governing body or board" means the governing body or board of a special purpose school.

(j) "Media" means printed and audiovisual forms of communication and their accompanying technology.

(k) "Media program" means the complete instructional program and other service furnished to students and teachers by a media center and its staff.

(l) "Program of studies" means those courses of instruction that are offered in any given school year.

(m) "Provisionally accredited" means those special purpose schools who have met state board accreditation requirements and Kansas statutes on or before November 15, and are provisionally accredited by the state board.

(n) "Special education" means an educational program provided for exceptional children whose physical, mental, social, emotional or educational characteristics are sufficiently deviant to require an educational program that is markedly different from those usually taught in regular grades.

(o) "Special purpose school" means any school for exceptional children which is operated by a private nonprofit corporation or a public or private institution, within or without the state of Kansas, and at which special education services, approved by the commissioner of education, are provided.

(p) "State board" means the state board of education.

(q) "Teacher" means a person who holds a valid certificate with the appropriate endorsement for that person's level of assignment.

(r) "Unit of organization" means graded or ungraded groups which are organized and conducted as an administrative unit for instructional purposes. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-33-2. Procedures for accrediting special purpose schools. (a) Accreditation procedures.

(1) The governing body of each special purpose school shall make application, in writing, to the state board requesting the proper forms for accreditation. The application shall be submitted on or before August 15 of the year in which it requests accreditation. Each special purpose school shall be accredited according to the special purpose school accreditation requirements.

Special purpose schools requesting accreditation shall file an annual special purpose school report, special education annual survey and comprehensive plan, and other reports required by the state board. The plan shall be filed no later than September 15 of each year. Intentional falsification of reports may result in denial or loss of accreditation.

(2) Special purpose schools shall meet the provisions of applicable Kansas statutes, the Kansas state plan for special education, and Kansas administrative regulations.

(3) Accreditation status for each school is determined by evaluation of the following information:

(A) data provided in official reports, including the local comprehensive plan;

(B) reports from state department of education specialists;

(C) reports from the state board of health and environment;

(D) the report or order of the state fire marshal; and

(E) any other official or special reports regarding the local school that may be requested by the state board.

(4) Schools shall be either accredited, or if deficiencies exist, "provisionally accredited," "accredited advised," "accredited warned," or dropped from the accredited list by the state board.

(5) Special purpose schools desiring accreditation shall comply with the provisions of K.S.A. 72-9001 *et seq.* and file evaluation policies for all certified personnel with any amendments with the state board. Failure to file policies or any amendments, or any noncompliance with any of the policies that are filed, shall be considered a violation of Kansas statutes and for the first year any violation shall be cause for the state board to issue a warning. If there is continued noncompliance the second school year, the school shall be removed from the accredited list by the state board as of the following June 30.

(6) During the school year, but no later than March 15, any school with deficiencies shall be notified by the state board. All official accreditation notices indicating deficiencies shall be mailed to the administrator of the school.

(7) Each school shall be responsible for making reports from time to time during the school year, as required by state board regulations, that shall be complete and accurate, reflecting any changes that might affect accreditation status.

(8) Accreditation or nonaccreditation shall be effective as of June 30 and, unless changed by special action of the state board, shall remain in force until the following June 30. Accreditation action taken on June 30 shall pertain to the school year just completed.

(9) During the June state board meeting of each year, the commissioner of education shall recommend to the state board action to be taken regarding the accreditation of special purpose schools. In those cases where the commissioner intends to recommend nonaccreditation, the commissioner shall notify the governing body and the administrator of the school of that intention no later than May 15.

(10) At the regular June meeting of the state board, the commissioner of education shall recommend to the state board any action to be taken regarding the accreditation of schools. In those cases where the commissioner of education will recommend non-accreditation of any school, the commissioner shall notify the president and clerk of the board of education, and the superintendent no later than May 15. The board of education shall be given an opportunity at the June meeting of the state board to present reasons why the school should be accredited. When a school has been denied accreditation, the state board of education shall have five days after the June board meeting in which to send an official notice of denial of accreditation. The notice shall be sent by the commissioner

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of education by restricted mail to the president and clerk of the board of education and the superintendent with return receipt requested.

(11) Any special purpose school denied accreditation effective June 30 of any year, shall upon application, be given tentative accreditation status by the state board to be effective the following August 15, if the deficiencies causing denial on accreditation have been corrected. The application for reinstatement to the accredited list shall be filed with the commissioner of education in sufficient time for it to be heard or considered by the state board at its regular August meeting and shall be signed by each member of the governing body of the school, indicating that all deficiencies have been corrected. All necessary forms for reinstatement shall be provided by the commissioner of education.

(12) Provisional accreditation. On or before November 15, prior to regular accreditation action taken by the state board on the following June 30, any special purpose school may receive provisional accreditation status if the school makes application for accreditation and submits a special purpose school report which shall be evaluated and approved by the state board. Provisional accreditation status may be extended for no more than a three-year period and such school shall be evaluated each year to determine the degree to which progress has been made toward meeting regular accreditation status requirements.

(13) Out-of-state schools. Private nonprofit corporations located outside of the state of Kansas who offer special education programs and who are accredited by the state education agency in which they are situated shall be on the approved list of the state board in order to be recognized as out-of-state accredited special purpose schools.

(14) Other schools. Special purpose schools for exceptional children which cannot meet accreditation requirements as a special purpose school, may join with accredited special purpose schools if the staff and program have been approved by the state board in accordance with Kansas administrative regulations for special education. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-33-3. Policies and organization. (a) Policies. (1) All orders, rules and regulations of the governing board, and any revisions, shall be in writing and certified, and upon request shall be made available to the employees, patrons, and pupils of the school. Policies shall not discriminate in the employment of staff or the selection of pupils on the basis of race, religion, color, national origin or ancestry, physical handicap, or sex.

(2) School personnel policies. Personnel policies shall be adopted by the governing body and shall be available to pupils, teachers and parents.

(3) Evaluation policies for certified personnel. Evaluation policies shall be adopted as prescribed by K.S.A. 72-9001 *et seq.*, as amended, and filed with the state board.

(4) Admission, promotion and placement policies. The governing body shall adopt policies regarding admission, promotion, and placement of pupils. Poli-

cies shall meet the provisions of statutes and the requirements of Kansas administrative regulations. Policies shall be available to pupils, teachers, and parents.

(5) Rules governing suspension and expulsion of pupils. Each special purpose school's policies governing the suspension and expulsion of pupils shall conform to the provisions of K.S.A. 72-8901 *et seq.*, as amended, and the current Kansas state plan for special education.

(b) Organization.

(1) An accredited special purpose school may provide services to public schools as provided by K.S.A. 72-933 and 72-966.

(2) Any accredited special purpose school may provide any combination of instructional levels from preschool through maximum school age as provided by Kansas administrative regulations for special education and which shall have a range of developmental skills and identifiable goals for the students served. Any school which serves only preschool age exceptional children shall not be accredited as a special purpose school.

(3) Each special purpose school shall have a minimum of four staff members, including at least one full-time teacher. Paraprofessionals who are qualified to assist certified teachers in the instruction of children, as determined by regulations established by the state board, may be employed.

(4) The length of the school year shall be scheduled to be at least 180 days or be scheduled to be at least 1080 instructional hours as provided by K.S.A. 72-1106(a)(2).

(5) The length of the school day shall be at least six hours, as provided by K.S.A. 72-1106.

(6) Each special purpose school shall provide data, as requested by the local school district or cooperative, when completing the annual special education survey.

(c) Special, exemplary or innovative programs, waiver of regulations. Schools that have special, exemplary, or innovative education programs that do not meet all accreditation regulations may, prior to the beginning of the school term, submit a request to the special education administrative section for approval of one or more variations from state plan regulations. Such requests shall describe the nature of the variation and provide a rationale or justification for the variation. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-33-4. Administration. (a) Principal or special school administrator. Each special purpose school shall have the services of a principal or special school administrator who shall be assigned and have the necessary time to perform administrative and supervisory responsibilities. These administrative and supervisory responsibilities may be provided by the special purpose school or through a cooperative arrangement with another accredited school.

(b) Assistant principal or assistant special school

(continued)

administrator or supervisors. In special purpose schools where the principal or special school administrator requires assistance due to the amount of administrative responsibilities, staffing patterns shall include the services of one or more assistant principals or assistant special school administrators or supervisors.

(c) Administrative regulations.

(1) Compulsory attendance. Each special purpose school shall conform to the provisions of K.S.A. 72-962(f), 72-977 and 72-1111, regarding compulsory attendance.

(2) Adherence to health laws. All special purpose schools shall adhere to the provisions of Kansas school health statutes, K.S.A. 72-1204 *et seq.*, as amended, and K.S.A. 72-5201 *et seq.*, as amended.

(3) Display of flags. Special purpose schools shall fly the United States flag and a Kansas flag, as provided by K.S.A. 73-706 and 73-712.

(4) Observance of fire, safety and tornado laws. Fire and safety provisions of K.S.A. 31-132 *et seq.*, as amended, shall be observed. All special schools shall establish tornado procedures and conduct tornado drills, as provided by regulations promulgated by the state fire marshal under K.S.A. 31-133.

(5) School transportation. Transportation of pupils shall comply with state statutes and rules and regulations published by the Kansas department of transportation.

(6) Pupil records. Accurate and complete records of attendance and activities shall be kept in a safe or fire resistant compartment. When any pupil transfers or is promoted to another school, the academic records of that pupil shall follow on request, except as provided by K.S.A. 72-5386. Pupil records shall be maintained in a manner that assures the right of privacy, pursuant to K.S.A. 72-6214, the federal Family Educational Rights and Privacy Act of 1974, and K.A.R. 91-12-43.

(7) Teacher records. An individual teacher record for each teacher including a current college transcript or transcripts, certification, tenure, salary, retirement status, and other personnel data, shall be on file in an office as required by law and the policies of the governing board.

(8) Activity funds. All activity funds shall be in one central account.

(9) Surety bond. Each person responsible for the receipt and disbursement of money shall be bonded with a surety bond in an amount fixed by the governing body. That bond shall be approved and paid by the governing body.

(10) Auditing. In addition to persons authorized to make audits under K.S.A. 72-1122 *et seq.*, as amended, accounts shall also be subject to audit by auditors of the state board.

(11) Sales tax. A permanent record shall be maintained showing sales and admissions for which sales tax is paid. This record shall be maintained for the length of time as required by Kansas statutes.

(12) Inventories. Inventories of all equipment, apparatuses, books, and supplies shall be on file. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-33-5. Staff. (a) Principal or special school administrator. The principal or special school administrator shall hold a valid certificate with an administrative endorsement.

(b) Teachers. Each teacher shall hold a valid certificate with the appropriate endorsement for his or her assignment. Certification status of the teacher shall determine the kind of credit awarded for a course.

(c) Supportive staff. Supportive personnel shall be assigned in accordance with the special education state plan.

(d) Paraprofessionals. Noncertified personnel may be assigned to assist certified teachers as provided by K.S.A. 72-962 and K.A.R. 91-12-61. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-33-6. Curriculum. The curriculum of each special purpose school shall meet the provisions of statutes and Kansas administrative regulations. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-33-7. Library media center. (a) Media services. Media services shall be an integral part of the total program of the school and shall provide:

(1) Media resources meeting the curricular objectives of the school;

(2) materials and equipment for both instructional activities and the personal enrichment of pupils;

(3) media resources meeting the capabilities and learning styles of the pupils.

(b) Library media resources. Library media shall consist of materials and equipment that meet the objectives of the school and the needs of pupils and teachers. Classification and cataloging of library media resources shall include a shelf list and an alphabetically arranged catalog. Inventory and financial records shall be accurate and up-to-date. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-33-8. Graduation. (a) A pupil shall be eligible for graduation upon completion of the following requirements:

(A) Four units of English language arts; beginning with the 1987 graduating class, three units shall be in English. When, in the judgment of the high school principal, a pupil can profit more by taking another subject, the principal may waive up to one unit of this requirement;

(B) two units of social studies which shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States. Beginning with the 1987 graduating class, three units of social studies shall be required which shall include one unit of United States history and at least one-half unit of United States government including the Constitution of the United States;

(C) one unit of science as a laboratory course. Beginning with the 1987 graduating class, two units shall be required, including one unit as a laboratory course;

(continued)

(D) one unit of mathematics; beginning with the 1987 graduating class, two units of mathematics shall be required;

(E) one unit of physical education which may include one-half unit of health, safety, first aid, or physiology. This requirement shall be waived:

(i) upon a statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or

(ii) when the requirement is contrary to the religious teachings of the pupil. A written statement, signed by a lawful custodian of the pupil, shall be filed with the proper authorities of the school, requesting that the pupil not be required to participate in the activities and stating the reason for the request;

(F) eight units of elective courses. Beginning with the 1988 graduating class, nine units of electives shall be required and, beginning with the 1989 graduating class, ten units shall be required, and

(2) A total of 20 units of credit shall be required for the 1987 graduating class; 21 total units for the 1988 graduating class; and 22 total units shall be required for the 1989 graduating class. A total of 17 units of credit shall be required for graduation for those students in classes which will graduate prior to 1987.

(3) Beginning with the 1984-85 school year, any additional requirements of the board of education that increase the number of units of credit required for graduation shall apply to those students who will be in the tenth grade class the following school year.

(b) The governing body of the district may set alternative graduation policies, which shall be in writing and adopted by the board of education, which indicate that a pupil will be eligible for graduation upon the completion of at least the minimum total units of credit required by paragraph (F)(2). The required units of credit shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States pursuant to K.S.A. 72-1103.

(c) Alternative graduation policies set by the board of education shall be in compliance with statewide educational goals as adopted by the state board, and shall have broad base community involvement in their formulation. These policies shall be set out in the local comprehensive plan and submitted to the state department of education for approval prior to implementation in the district. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

91-33-9. Site and building. Each site and building of a special purpose school shall meet the requirements of Kansas statutes and codes concerning school building construction, fire and health safety, and shall be accessible to the physically handicapped. Whenever the state fire marshal issues an order to the governing body to close or correct the condition of any building or facility by repairing, remodeling or restoration, and when no proceedings of appeal have been instituted by the electors of the board, pursuant to the provisions of K.S.A. 1982 Supp. 72-8213(i) and (j), the

governing body shall comply with the order by the following June 30. If the school fails to do so, it shall be given an accredited warned status on that date. If not corrected, or if reasonable steps have not been taken to comply within the subsequent school year, the school shall be given a nonaccredited status the following June 30. It shall be the responsibility of the governing body to notify the state board immediately when an action is taken or an order is issued by the state fire marshal or the state department of health and environment indicating unsafe facilities or site. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

KANSAS STATE BOARD OF EDUCATION

By: Dr. Gordon Schultz

Chairman

Certified by: Merle R. Bolton

Kansas Commissioner of Education

Doc. No. 001472

State of Kansas

OFFICE OF THE GOVERNOR

NOTICE OF EXPIRATION OF STATE OF DISASTER EMERGENCY PROCLAMATION

Notice is hereby given that the State of Disaster Emergency proclaimed on August 8, 1983, that was effective for a fifteen (15) day period from August 8, 1983 to and including August 22, 1983; and the Continuation thereof that was proclaimed on August 22, 1983, that was effective for an additional thirty (30) day period from August 23, 1983 to and including September 21, 1983, expires at 12:00 Midnight (Local Time) on September 22, 1983.

From and after the expiration of said State of Disaster Emergency Proclamation, the Chairperson of the Board of County Commissioners of every county and the Mayor or other presiding officer of every city having a disaster emergency plan are authorized, pursuant to K.S.A. 48-932, to declare a Local State of Disaster Emergency, if conditions warrant for the county or city under their jurisdiction, for a period not to exceed seven (7) days. Thereafter, such Local State of Disaster Emergency may be extended for periods of seven (7) days, if conditions warrant, with the consent of the Board of County Commissioners or the governing body of the city.

All orders or proclamations declaring, continuing or terminating a Local State of Disaster Emergency shall be given prompt and general publicity and shall be filed promptly with the County Clerk or City Clerk as the case may be.

DONE At the Capitol in Topeka Under the Great Seal of the State this 13th day of September, A.D., 1983.

JOHN CARLIN
Governor

Attest: JACK H. BRIER
Secretary of State

Doc. No. 001482

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